

CREATED FOR

Education.

COURSE GUIDE

AC.EDU.AU



ALPHACRUCIS
UNIVERSITY COLLEGE



**Alphacrucis (AC) is a
multidisciplinary Christian
University College preparing
students for vocations in Business,
Counselling, Education, Ministry,
Music, and Social Sciences.**



TRANSFORMING NEIGHBOURHOODS & NATIONS

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PRESIDENT
STEPHEN FOGARTY

“We equip Christian leaders to change the world. Join us on campus or online, and belong to a community who light the way in their communities, at work, and in the world.”



Alphacrucis at a Glance

At AC, all of our teaching is grounded on the principle of helping you put your faith into practice — in work, relationships, and community.

We offer courses in Arts, Business, Chaplaincy, Counselling, Education, Leadership, Ministry, Music, Theology, and Social Sciences. Courses range from VET, and Bachelors, through to Masters and Doctoral level.



ALPHACRUCIS UNIVERSITY COLLEGE

AC was awarded University College status by the Australian national tertiary regulator, TEQSA, in January 2022. This status is recognition of a high standard of education at AC.



91.9%

graduate satisfaction*



90.9%

Rated teaching practices positively*



ACCREDITATIONS & PARTNERSHIPS

AC's education awards are registered with the NSW Education Standards Authority (NESA). In addition, they are designed to meet the Australian Professional Standards for Graduate Teachers — this allows for our graduates to apply to register as teachers across all school sectors in Australia. AC also has partnerships with over 100 Independent schools to train our students, including cadetships where students learn whilst being placed in a school community with teaching hubs such as Christian Education Ministries, St. Philip's Teaching School, The Teaching Schools Alliance Sydney, and more*. These partnerships greatly enhance practical learning experiences and career opportunities for our students and graduates. AC also offers postgraduate courses for teachers and school leaders in partnership with the National Institute for Christian Education (NICE).

*See pages 20-21 for more details on The Hub Model



Partnerships with

100+

independent schools



EMPOWERING CHRISTIAN LEADERS

AC integrates leadership training into each of our courses. Whether you want to be a church, business, educational, not-for-profit, or community leader, we tailor training to you and your context. For those who have an undergraduate degree, our Graduate Certificates, Diplomas, and Masters courses offer leadership specialisations.



20,000+

alumni and students in Australia and worldwide



Our Students



Scan QR code
for more
student stories

Our Education students have a specific calling to influence and inspire the next generation in their love of learning and create a positive environment for individual growth and development.



SHANIAH MILLER
Master of Teaching (Primary)

"To me, being a Christian teacher means being able to speak hope and life to the kids in school... I went straight into a Diploma of Music Industry after year 10. I then did a Bachelor of Ministry (Worship) and ended up with a Master of Teaching (Primary). I was able to save a few years of study and go into a job I love at 21."



MICHAEL RATUMU
Bachelor of Education (Primary)

"I'm doing my placement with William Clarke College in Kellyville, and it's just been an awesome experience. Just being put into a school that shares your values and allows you to share those values with the students is such a great freedom. Knowing that you're supported by your mentor teacher is also really helpful."



CAROLIN SMOLEK
Master of Teaching (Primary)

"I had a 9-year-old student come up to me on an excursion and ask why I was different to other teachers. When I asked her what she meant by "different", she said "Miss, you always give us a second chance." This moment reminded me that it's not about what you're teaching... it's about who you are to your students, believing in them and supporting them."



JOSHUA HALES
Bachelor of Education (Secondary)

"It is refreshing and encouraging to be able to learn to teach through the Teaching School Alliance and to be able to have hands-on experience under a mentor in my first year of study. I was so fortunate to have great teachers around me in my schooling and to be helped to develop academically and beyond. I want to be able to help other students grow academically and personally, as a way to thank my own teachers and to honour them, but also to work in a way that serves others and contributes to the bigger picture."

Our Faculty



Scan QR code
for more
faculty bios

Our faculty are a group of disciplinary experts passionate about equipping our students to change the world through transformative learning experiences. Scan the QR code to see all our current faculty.



DR SUE WESTRAAD
Head of the School of Education

Sue is the Head of the School of Education who specialises in educational leadership and teacher development. Hailing from South Africa, Sue started her career as an English Teacher and School Counsellor. She has worked in key education development and transformation roles with a key focus on equity, learning engagement, and leadership. Sue is passionate about schools being places where everyone flourishes, where learning is engaging and meaningful, and where each person can achieve to the best of their potential.



DR DANIEL CARRIGY
Program Convenor - Secondary Education

Daniel is a Lecturer in Education who specialises in the literary and visual representations of the American frontier, as well as the history of the American West. He is passionate about student support and engagement, with a keen interest in helping future teachers develop strong confidence in syllabi and curriculum. Prior to teaching at AC, he was a History and English teacher in the NSW public school system.



CASSANDRA PENDLEBURY
Director of Graduate Studies
School of Education

Cassandra is the Director of Graduate Studies in the School of Education who specialises in english studies in education. After gaining 35 years of experience in leadership, 10 of those in Christian education, Cassandra is passionate about developing and supporting leaders and teachers in Christian Education. She has commenced a PhD researching the Spiritual Wellbeing in the Leadership of Australian Christian Schools and had established her own Spiritual Wellbeing Mentoring company mentoring leaders in Christian schools. Prior to joining Alphacrucis, Cassandra held a leadership position at Christian Schools Australia (CSA) which saw her supporting over 40 schools in NSW and the ACT, coordinating NSW/ACT State Council, leading professional development for leaders and teachers, and advocating for Christian Schools in NSW and the ACT.

Our Neighbourhoods and Nations

Students can join us from any where in the world.



FLEXIBLE STUDY

Students have the option to learn online through pre-recorded video classes, live Zoom classes or live, in-person classes and workshops.* Some courses include compulsory work placements (such as teaching or counselling) and these are arranged based on the student's location.

Access subjects anytime, anywhere, engaging with peers and learning from mentors.

*Check course page on ac.edu.au for details.



PROFESSIONAL EXPERIENCE

Our programs include practical placements in schools to ensure students apply what they are learning, and are job-ready on graduation. Students gain this experience through the Clinical Teaching Model in our regular courses, or through one of our Teaching School Hubs, where they are placed from day one in one of our partner schools. For more information about studying in one of our Hubs, see page 20.



STUDY TOURS

Each year, our students have the opportunity to visit Greece & Turkey on a New Testament Tour or Israel & Jordan on an Old Testament Tour.

They can also choose to go to India or Thailand on a Cross Cultural Ministry field study trip. These trips bring the Bible to life and show the gospel at work, and are a great opportunity to make new friends while travelling.

QUEENSLAND AND NORTHERN TERRITORY

NEW SOUTH WALES AND AUSTRALIAN CAPITAL TERRITORY

VICTORIA

TASMANIA



MASTERCLASSES AND SHORT COURSES

We also offer masterclasses, professional credentials, and short courses for busy professionals. You can also take a single subject or sit in on a class without signing up for a full degree. If you wish to take a class without credit towards a qualification, you can enrol at a reduced fee as an audit student.

BRISBANE CAMPUS



LOCATIONS

ADDRESSES

NSW*
30 Cowper Street, Parramatta, Sydney, NSW 2150

QLD AND NT
48 O'Keefe St, Woolloongabba, QLD 4102

VIC
Level 4, 350 Queen St, Melbourne VIC 3000

WA
96 Norwood Rd Rivervale WA 6103

TAS
45 Melville St, Hobart TAS 7000

SA
1013 South Rd, Melrose Park, South Australia 5039

* Includes Korean Campus

SYDNEY CAMPUS



Education

Here at AC, we believe that the tangible expression of Christian education is in the encounter between a child seeking Christ and the heart of the Christian teacher.

That is why we embed aspiring teachers in schools early on, so that you can gain valuable classroom experience from the beginning of your studies. You can also apply to one of our Hubs, where you receive on-the-job apprenticeship style learning and coaching with more time in partner schools. Gain access to a mentor teacher, micro-teaching workshops, more opportunities for teaching practice, and gradually increasing responsibility until you are classroom ready.



▶ Scan QR Code to find out more about the Education Faculty.



DR STEPHEN FYSON
Senior Lecturer in Education



DR DEBRA WILLIAMS
Lecturer In Education



ASSOCIATE PROFESSOR PHILIP FITZSIMMONS
Lecturer in Education



DR JULIE MATHEWS
Regional Director / Lecturer in Education



DR GARRY GANNELL
Lecturer In Education



DR ANDREW SCHMIDT
Lecturer In Education



“As a teacher it is my desire to encourage young people to rise up and fulfil their God given potential. I am incredibly grateful for the opportunity that Alphacrucis is providing to be part of the Sydney Teaching School Alliance. This sees me working in a High School for 1-2 days a week whilst completing my masters. I am so thankful for this opportunity, and I look forward to learning both on the job in a school and online here with everyone!”

BRITTANY SHAPCOTT
Master of Teaching (Secondary)

Courses at a Glance



Scan QR code for more information on our courses

Detailed information and entry requirements are available at:

[AC.EDU.AU/AWARDS](https://www.ac.edu.au/awards)

Course	Availability*	Full-Time Duration (Yrs)**
Diploma of Education Studies	H O	1
Undergraduate Certificate in Teacher Preparation	H O	0.5
Bachelor of Education (Early Childhood and Primary)	H O	4
Bachelor of Education (Primary)	H O	4
Bachelor of Education (Secondary)	H O	4
Bachelor of Arts & Bachelor of Education (Secondary)	H O	5
Graduate Certificate in Education (Leadership)	O	0.5
Graduate Certificate in Education	O	0.5
Graduate Certificate in Teacher Preparation	H O	0.5
Master of Education	O	1
Master of Education (Leadership)	O	1
Master of Teaching (Primary)	H O	2
Master of Teaching (Secondary)	H O	2
Master of Philosophy	S M B P A H O	Up to 5 years
Doctor of Philosophy (PhD)	S M B P A H O	Up to 10 years

Key = H Hybrid* O Online S Sydney M Melbourne B Brisbane P Perth A Adelaide H Hobart

*Students can choose to blend online and on campus classes each semester.

**Part-Time options also available.

† AC Education courses are available through a combination of Face to Face classes and workshops (at AC campus or school hubs), online (via live zoom), and professional experience.

FEATURED COURSES

EDUCATION



Bachelor of Education (Early Childhood and Primary)

The Bachelor of Education (Early Childhood and Primary) is a course designed to meet the Australian Children's Education & Care Quality Authority (ACECQA) standards for early childhood teaching and NESA requirements for primary teacher registration. This course equips students for careers as a teacher for early childhood teaching and all primary school year levels. In addition to developing general skills in critical thinking, problem-solving, teamwork, and communication, graduates will be equipped with theoretical knowledge in curriculum development and pedagogy, to equip them for early childhood or primary classroom teaching.

130 credit points of Education Subjects + 150 credit points of Curriculum Subjects + 40 credit points of Professional Experience (80 days)

Bachelor of Education (Primary)

The Bachelor of Education (Primary) is a course designed to meet the Australian Professional Standards for Teachers at the undergraduate teacher level. This course equips you for provisional registration as a teacher for all primary school year levels and is accredited by TEQSA and NESA. It provides a core of pedagogy in each of the Key Learning Areas (KLAs) and professional experience. This course is for people who sense a calling to primary school teaching.

130 credit points of Education Subjects + 150 credit points of Curriculum Subjects + 30 credit points of Professional Experience (80 days)



Bachelor of Education (Secondary)

The Bachelor of Education (Secondary) course designed to meet the Graduate Teacher Standard Descriptors, equipping graduates for provisional registration as teachers in high schools. This course provides a core of pedagogy for your area of specialisation and professional experience. Students can study their teaching specialisations from the following learning areas: English, Humanities and Social Sciences, Mathematics, Digital Technologies, Health and Physical Education, and Religious Studies.

140 credit points of Education Subjects + 40 credit points of Curriculum Studies Subjects + 100 credit points of Discipline Studies Subjects + 40 credit points of Professional Experience (80 days)





Master of Teaching (Primary)

The Master of Teaching (Primary) is a course designed to meet the Australian Professional Standards for teachers at a graduate teacher level, equipping graduates for provisional registration as generalist teachers from preparatory to Year 6. This course is grounded in evidence-based practice and contemporary theory and prepares graduates to teach across the full range of primary curriculum.

**14 Core Subjects + 1 Research Subject +
60 Days of Professional Experience (10 Credit Points)**

Master of Teaching (Secondary)

The Master of Teaching (Secondary) is a course designed to meet the Australian Professional Standards for teachers at a graduate teacher level, equipping graduates for provisional registration as generalist teachers in high school. Designed for aspiring teachers and career changers who already have a degree, the Master of Teaching (Secondary) prepares you to teach in Independent and Public Secondary Schools. This fully accredited course provides a core of pedagogy and professional experience, while grounding you in a comprehensive understanding of the curriculum of your teaching area of specialisation.

**10 Core Subjects + 1 Research Subject + 4 Curriculum Subjects +
60 Days of Professional Experience (10 Credit Points)**



STUDENT SPOTLIGHT

Su Pheng Lim

Master of Teaching (Primary)

“My journey with Alphacrucis University College has been a great learning curve that pushed me to go beyond my limits of self-centred thinking and teaching to inspirational leadership and role modelling in the classroom. I had the privilege of studying alongside world changing lecturers and leaders who were incredibly supportive. I have loved discovering that learning is a way of life and I am committed to instilling that within my students.”



Melissa Brown

Principal of Covenant Christian School,
PhD Candidate,
Lecturer in Education

“I am thoroughly enjoying my study with AC. My supervisors are experts in the field, who model both academic rigour and pastoral support in our regular meetings. Because they show such a genuine interest in my research and in me as a student, I am continually encouraged to face the challenges of postgraduate study and keep going!”

Melissa is a current PhD Candidate with a thesis entitled *Parent Experience of Engagement in School Education: The Impact of Parent-Teacher Coaching in Building Parent Partnership.*

Be in the Centre of History Making

THE HUB MODEL

AC offers you a unique opportunity to join an innovative cadetship program, where you will spend 1-2 days a week at one of our partner hub schools throughout your course, receiving valuable classroom experience and mentorship, as well as a scholarship. You are hand-picked based on your EQ, academic achievements, volunteerism, and alignment with the values of one of our premier schools.



DAVID HASTIE

Deputy Vice President, Development

David is responsible for establishing school partnerships, teacher recruitment pathways, research, advocacy and thought leadership. Previously, he was the Education Strategist for the Anglican Schools Corporation (ASC), and he has published widely in academic and general media, and presented extensively at education conferences.

What makes studying teaching at AC different from other unis?

The key difference is our authentic commitment to Christian Worldview formation throughout our degrees and our commitment to partnering with schools to place students into a work-place training or 'Clinical Teaching' model.

How does the Hub Model work?

The innovative Teaching School Hub model which we designed in partnership with St Philips in 2017 gathers a cluster of schools who share a common link such as geography and mission, and asks them to decide 'Who do we need in our staff? Let's train them, rather than hope the right ones just turn up'. The schools within the hub collectively agree to sponsor 10 students a year into a teaching degree, employ them one day a week as a teacher's aide (para-professional), provide scholarship for half of their tertiary fees, and virtually guarantee them a permanent job at the end of training. At 10 students a year, students do not need to leave their region to train — we flip the University Campus onto the school site.

What does a school gain by joining a Hub?

Schools get to have far more control over their staffing pipelines. Their HR goes from

reactionary to strategic. They also reduce staff turnover by ensuring that a section of the people they appoint are well-suited to teaching, and ready for class.

Why should someone choose to study via Hubs?

This is a financially lucrative option for students, but the real strength is the incredible community experience formed alongside 20-40 trainees who become life-long career-peers. Weekly, students experience hundreds of students, staff, and parents starting from day one, throughout the entire training. They become employees of the school as Teacher's Aides and so very quickly become a respected staff member in their first year of training. Regular teacher training in other universities has a drop-out rate of over 37%. The current drop-out rate from Hubs is less than 5%.

Do you have any other comments about AC's Hubs?

This is the cutting edge of teacher training, and other universities and governments are now creating versions of it in the face of drastic teacher-shortages. Come and join the mission, it's great to be in the centre of history making.

Our Hubs*

Teaching Schools Alliance Sydney



Schools in AC's Teaching Schools Alliance Sydney hub include: Blue Mountains Grammar School, Inaburra School, St Andrew's Cathedral School, The Scots College, and William Clarke College

Sydney Christian Schools Teaching Hub



Schools in AC's Sydney Christian Schools Teaching hub include: Norwest Christian College, Toongabbie Christian College, Kuyper Christian School, Covenant Christian School, Tyndale Christian School, and Wycliffe Christian School

St Philip's Teaching School



Schools in AC's St Philip's Teaching School hub include: St Philip's Christian Colleges in Gosford, Newcastle, Port Stephens, Cessnock, DALE, Narnia, Hunter Christian School, Maitland Christian School, Trinity Christian School, Southern Highlands Christian School, Cedars Christian College, Orange Christian School, and Emmaus Christian School

Christian Education Ministries Teaching Training School



Schools in the Christian Education Ministries hub include Australian Christian Colleges in the following states:

QLD: Moreton

NSW: Marsden Park, Singleton, Brightwaters Christian College, Medowie Christian School

VIC: Hume

WA: Darling Downs, Southlands

TAS: Burnie, Launceston, Hobart

Tasmanian Christian Education Network (CEN) Teaching Hub

Schools in AC's Tasmanian Christian Education Network (CEN) Teaching hub include: Calvin Christian School, Channel Christian School, Circular Head Christian School, Devonport Christian School, Emmanuel Christian School, Launceston Christian School, Leighland Christian School (Burnie), Leighland Christian School (Ulverstone), Newstead Christian School, and Northern Christian School

Kings College of Teaching



Scan to find out more about The Hub Model



*Information accurate as of August 2022

FAQs & Pathways

What are the entry requirements?



DOMESTIC STUDENTS

For those who completed High School within the last 2 years, an ATAR of 65 for Bachelor degrees is required. VET and Diploma studies do not require the submission of an ATAR.

Applicants who did not complete High School or did not achieve a sufficient ATAR for their desired course but who completed a Certificate III equivalent or higher study are eligible for HE studies.

Applicants over the age of 21 can be eligible for admission on the basis of Provisional Entry and complete the Provisional Entry Qualifying Period (1 semester full-time or 4 units part-time) to become a full candidate.

Postgraduate studies require the completion of an AQF level 7 Bachelor degree or higher, each award having its own unique entry requirements.



INTERNATIONAL STUDENTS

The same academic requirements for Domestic Students apply to International Students.

International Students must also provide evidence of English Language Proficiency — IELTS or equivalent. The minimum IELTS or equivalent score required differs by award so check the course pages on our website for details. International Students may be exempt from submitting an English Proficiency score if they are citizens of Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America or if they have completed a Certificate IV or higher course within the last 2 years in Australia.



How do I finance my study?

Domestic students can choose to finance their studies via government loans (FEE-HELP), pay upfront or obtain a loan through private providers e.g. ZeeFi.

Students entering into a Bachelor or Masters degree in any of AC's Teaching Hubs will receive a 50% scholarship off their course fees. Students will need to apply for scholarships and assistance with their hub directly.

Students entering into a Bachelor degree who meet criteria for government funded Commonwealth Supported Places (CSPs) will receive up to 70% off their course fees. Students who do not meet CSP criteria or who do not study in one of our teaching school hubs may still be eligible for other scholarships. To be considered, applicants will also have to pass interviews with a selection panel from the School of Education. Submit your application via our website to be considered.

International students are required to pay an Enrolment Fee of \$200 and must submit their first semester's tuition in full to obtain a Confirmation of Enrolment (CoE). Payments can be made by direct debit or BPOINT.



What is the difference between full-time and part-time study?

Higher education students can study part-time or full-time. Students can choose their study load each semester, which is 3-4 subjects per semester for a full-time load or 1-2 subjects per semester for a part-time load. Students may also apply for a Leave of Absence or defer their studies if they need a break due to changed circumstances. There are requirements for courses to be completed within a time period, such as the Diploma of Ministry which is 1 year full-time and up to 4 years part-time.

Pathways

We offer many pathways for you to start, progress or complete your studies to get to your destination.

For example, if you don't meet the entry requirements or are not sure about committing to a 4-year Bachelor degree, you can start with a 1-year Diploma, then decide after your 1st year whether to progress further. You can do the same with Postgraduate study — working up from a Graduate Certificate to a Masters. Our pathways give you flexible entry and exit options — talk to us to find out what suits you best!



Scan QR code to enquire

Example of a full-time undergraduate pathway:

UNDERGRADUATE

Expand your employment options by building from an undergraduate certificate to a bachelor degree.



Example of a full-time postgraduate pathway:

POSTGRADUATE

You can start with just one semester of study and then continue on with further study to upgrade your qualification in your own time.



What are the delivery modes?

AC Education courses can be studied from anywhere across Australia. They are available through a combination of Face to Face (F2F) classes and workshops on selected campuses, as well as online over live zoom, and professional experiences. This mixed/hybrid mode of delivery is designed so students gain maximum benefit from their professional experience, affording them more flexibility to be integrated with the school communities in which they are placed throughout their course.

F2F sessions are scheduled as (weekly or fortnightly) seminars, often accompanied by intensives (run for one or two days) or they are run as intensives (concentrated over multiple days) with drop-in sessions throughout semester. F2F typically comprise of up to half the subjects and contact hours in a course. Students can also choose to combine some units from 3rd party education institutions to count as credit towards their AC degree (subject to approval by the relevant AC program director and head of school). All AC Education courses are recognised in NSW by the NSW Education Standards Authority, and mutually recognised in every state, so our graduates can work across all school sectors in Australia.



When can I start my studies?

Education courses are offered in two intakes per year — Semester 1 starting in February and Semester 2 starting in July. Semesters run for 13 weeks including a short mid-semester break.

Student Life

With locations around Australia there's always something on at AC! Students can form study groups, gather for weekly Chapel and lunch, and challenge each other to a friendly game of ping pong.



CHAPEL

All students, staff, and alumni are welcome to join us for our weekly chapel services. Worshipping together is at the centre of AC's integrative student experience.



STUDENT SUPPORT

Our Student Support team are here to support you through your studies with a range of services including a Student Wellbeing Centre and other support services for international students, indigenous students, and those with disabilities. We also provide access to 24/7 live online academic support.



CLASSES THAT FIT YOUR SCHEDULE

AC offers Intensives that can be taken over a few days. Intensives are a great way to complete a course if you can't commit to weekly classes or squeeze an extra subject into your study schedule. We understand that people lead busy lives and this is just one of many flexible study options offered at AC.

Contact us on 1300 228 355 for more information.

Next Steps

We have 3 main new student intakes a year*, usually in February/March, July/August, and November. Contact us via our website, email futurestudents@ac.edu.au or call 1300 228 355. You can also attend our open events, free webinars, and masterclasses.

*Intakes vary by course, check the course pages on website for details.



Scan QR code to enquire

Semester 1

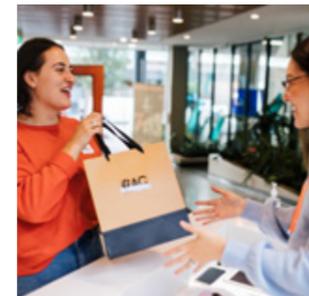
Semester 2

Summer Intake

February/March

July/August

November



Open Days, Webinars & Masterclasses

We also run open days for prospective students to come and experience a class and meet faculty and current students. To find out more about upcoming events or see highlights of previous events and masterclasses, visit: ac.edu.au/events



Scan QR code to apply

Apply Now

Start your application today. You can save and submit your online application to AC at any time. For more info on how to apply: ac.edu.au/apply-now/how-apply

ACCREDITATIONS, REGISTRATIONS, AND RECOGNITIONS



Alphacrucis (AC) University College is accredited by The Tertiary Education Quality Standards Agency (TEQSA)



AC's teacher training programs are accredited by the NSW Education Standards Authority (NESA).



AC is an approved VET Provider, a Registered Training Organisation (RTO) with the Australian Skills Quality Authority (ASQA).



AC is listed on the Commonwealth Register of Institutions and Courses for Overseas Students (CRICOS)



AC is approved for Austudy, Abstudy, Youth Allowance, FEE-HELP and VET Student Loans.

AT AC WE KNOW YOU BY NAME.

WHEN YOU BECOME AN AC
STUDENT, YOU BELONG TO A
WORLDWIDE COMMUNITY OF
PEOPLE CREATED FOR GOOD.



CONNECT WITH US ON SOCIAL MEDIA





AC.EDU.AU

ARTS

BUSINESS

CHAPLAINCY

COUNSELLING

EDUCATION

HEALTH SCIENCES

LEADERSHIP

MINISTRY

MUSIC

SOCIAL SCIENCES

THEOLOGY

CONNECT WITH US



TEQSA PROVIDER NUMBER
PRV12006 'UNIVERSITY COLLEGE'

ABN
13072747187

CRICOS PROVIDER
00958A

REGISTERED UNIVERSITY COLLEGE
30 COWPER STREET, PARRAMATTA NSW 2150

RTO (NATIONAL CODE)
90525

NSW / VIC / QLD / WA / TAS / SA / ONLINE