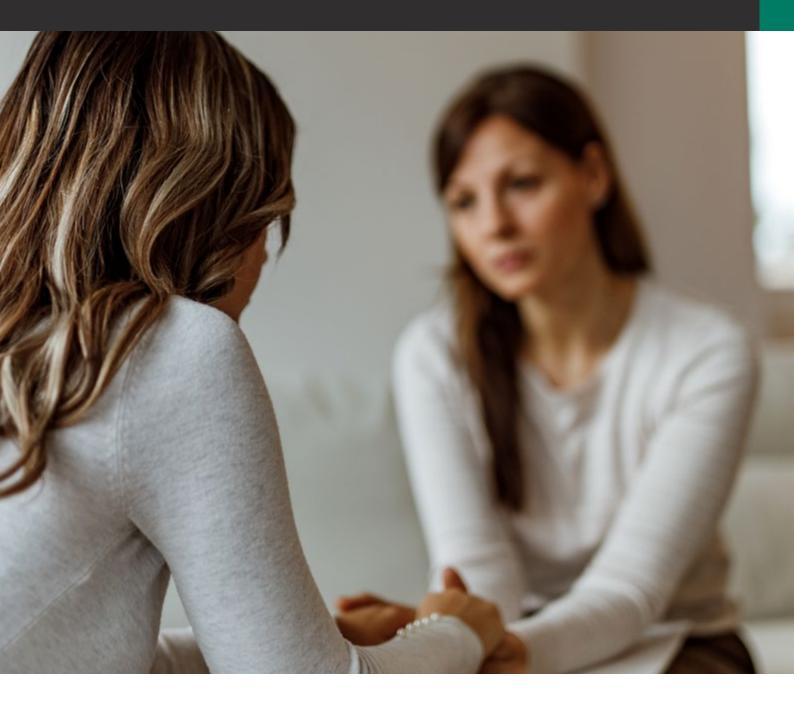
CREATED FOR

Chaplaincy. Counselling. Social Sciences.

COURSE GUIDE AC.EDU.AU











PRESIDENT STEPHEN FOGARTY "We equip Christian leaders to change the world. Join us on campus or online, and belong to a community who light the way in their communities, at work, and in the world."

Contents

PAG

- o 6 AC at a Glance
- **Our Students**
- Our Faculty
- Our Neighbourhoods & Nations
- 14 Chaplaincy, Counselling & Social Sciences
- 16 Courses at a Glance
- 20 What's Happening in the School of Health and Human Sciences
- 22 FAQs & Pathways
- 24 Student Life
- 25 Next Steps



Alphacrucis at a Glance

At AC, all of our teaching is grounded on the principle of helping you put your faith into practice — in work, relationships, and community.

We offer courses in Arts, Business, Chaplaincy, Counselling, Education, Leadership, Ministry, Music, Theology, and Social Sciences. Courses range from VET, and Bachelors, through to Masters and Doctoral level.



ALPHACRUCIS UNIVERSITY COLLEGE

AC was awarded University College status by the Australian national tertiary regulator, TEQSA, in January 2022. This status is recognition of a high standard of education at AC.

91.9% graduate satisfaction*

















ACCREDITATIONS & PARTNERSHIPS*

Graduates of AC's Chaplaincy, Counselling, and Social Sciences courses can qualify for registration into professional bodies such as Chaplaincy Australia, The Australian Counselling Association, and The Australasian Association of Supervision. AC also has partnerships with organisations such as Australian Christian Churches and Mission Australia to provide practical learning experiences and career opportunities for our students and graduates.

* Recognition by professional bodies varies by course, please visit our website for details





churches represented from a range of different denominations

EMPOWERING CHRISTIAN LEADERS

AC integrates leadership training into each of our courses. Whether you want to be a church, business, educational, not-for-profit, or community leader, we tailor training to you and your context. For those who have an undergraduate degree, our Graduate Certificates, Diplomas, and Masters courses offer leadership specialisations.



20,000+

alumni and students in Australia and worldwide



Our Students



Our Chaplaincy, Counselling & Social Sciences students range from those eager to step into people helping roles, to those wishing to bring practical assistance to their communities. No matter which of our courses, specialisations or classes you choose, we are confident we can help inspire and equip you.



STEPHEN BELL

Chaplaincy Graduate

Since studying a Diploma of Ministry (Chaplaincy) in 2016, Stephen is now working as a chaplain with ChaplainWatch, a charity based in Brisbane, Australia striving to continuously and intentionally achieve their mission, 'watching out for you when good times go bad'. Stephen primarily works on one of ChaplainWatch's main initiatives – StreetWatch, providing care and support to those in need living on the streets of Brisbane, offering meals, shelter, and more.

ELIJAH BURRELL Chaplaincy Graduate

"Right now, I'm doing what I love, which is helping and supporting people practically and emotionally. And thanks to my training in ministry, I am now leading a team of chaplains who are making a big difference in young people's lives across 5 primary and high schools. The practical training I received at Alphacrucis was vital to the impact that has been made to the lives of many young individuals."

NAOMI JALE Social Sciences Graduate

"I came to AC to study a Bachelor of Applied Social Science. God placed this on my heart during a mission trip to help people in need. My time at AC has really grounded me in having a biblical approach and worldview and I really appreciate how my lecturers share from a place of genuine experience. After graduating, I hope to work in youth or community development where I can bring people together and share Christ's love with them practically. "

Our Faculty



Click here for more faculty bios Our faculty are a group of disciplinary experts who are committed to AC's mission of equipping Christian leaders to change the world through transformative learning experiences. We are part of a diverse learning community of educators, learners, researchers, and scholars.



KATHERINE HURRELL Director of Graduate Studies, School of Health and Human Sciences

Katherine is the Director of Graduate Studies in the School of Health and Human Sciences and is a fully registered psychologist with endorsement to practice in the area of clinical psychology. More recently, Katherine has partnered with local churches in the provision of wellbeing sessions for pastors, professional supervision, and occasional speaking events. She finds the intersection of psychology/ counselling and ministry a unique and energising area to practise. Katherine's thesis on the role of parenting factors and emotional regulation in children diagnosed with anxiety disorders was awarded the Vice Chancellor's Commendation for Academic Excellence.



NIGEL PEGRAM

Lecturer in Theology, Psychology, and Chaplaincy

Nigel is a Lecturer in Theology, Psychology, and Chaplaincy with focuses on sustainable ministry, chaplaincy within hospitals, and burnout amongst ministers. Nigel's Doctor of Ministry focuses on Emotional Intelligence and the Prevention of Ministry Burnout, exploring the possibility that people with well-developed emotional intelligence are able to reduce the severity of burnout. He is passionate about long-term sustainable ministry whereby Christians are able to develop their gifts and skills to the full for the benefit of the Kingdom of God and the wider community.



CATRINA HENDERSON

Director Of Undergraduate Studies, School of Health and Human Sciences

Catrina is the Director of Undergraduate Studies in the School of Health and Human Sciences, as well as a lecturer in social sciences and chaplaincy. She currently holds ACC minister's credentials and has been involved in pastoring, teaching, and leading in church ministry and college settings for over 30 years. Prior to working at AC, Catrina pioneered and lead a church in Tel Aviv, Israel until 2020. Her academic interests include the Hebrew Bible, Biblical History, Counselling, and Mentoring, with a recent focus on Trauma Studies.

REBECCA LOUNDAR

Head of School of Health and Human Sciences

Rebecca is the Head of School of Health and Human Sciences who has been a practicing Psychologist for over 25 years. She has a broad range of experience working with individuals and groups, in a variety of settings including clinical and community (including not-for-profit) based psychology services, education facilities, and corporate environments. Rebecca has been an active member on different government and community committees, a researcher and provider of clinical consultation and training to psychologists and counsellors. Her research interests include psychosocial wellbeing and societal issues such as domestic and family violence.

Our Neighbourhoods and Nations

Students can choose from 6 locations across Australia or join us online from anywhere in the world.



FLEXIBLE STUDY

Students can choose to study AC courses face-to-face on campus, online via prerecorded content or live Zoom classes, as well as through intensives or extensives each semester. Depending on subject availability, students can study each semester via a blend of study modes.

Access subjects anytime, anywhere, engaging with peers and learning from





PRACTICAL EXPERIENCE

Our courses include practical experience in the workplace to integrate theory and practice. We offer this in a wide variety of organisations, ranging from schools, workplaces, social support, and community aid organisations. See page 21 for some examples.





MASTERCLASSES AND SHORT COURSES

We also offer masterclasses, professional credentials, and short courses for busy professionals. You can also take a single subject or sit in on a class without signing up for a full degree. If you wish to take a class without credit towards a qualification, you can enrol at a reduced fee as an audit student.



CAMPUSES

ADDRESSES

30 Cowper Street, Parramatta, Sydney, NSW 2150

QLD AND NT 48 O'Keefe St, Woolloongabba, QLD 4102

Level 4, 350 Queen St, Melbourne VIC 3000

WASuite 3/642, Albany Highway, Victoria Park WA 6100

TAS 45 Melville St, Hobart TAS 7000

S A 1013 South Rd. Melrose Park. South Australia 5039



Chaplaincy, Counselling & Social Sciences

Social support, including Chaplaincy and Counselling are an integral part of providing care and support to those in need.

Hospitals, schools, youth services, sports, prisons, aged care facilities, and disaster settings are some areas in which counsellors, chaplains, and youth and community workers provide much needed support to people in our communities. It is here people helpers come alongside fellow humans to work through life's issues, assist in times of crisis, and provide a safe place for people to share their story.



Scan QR Code to preview one of our Social Sciences Webinars.



GAYLIA LOGAN
Lecturer in Health



BRENTON MAUNDER
VET and Undergraduate Student
Support in the School of Health and
Human Sciences



MICHELLE CRUZ

Teaching Assistant in the School of Health and Human Sciences



NICHOLAS VARADY-SZABO
Graduate Student Support in the
School of Health and Human Sciences

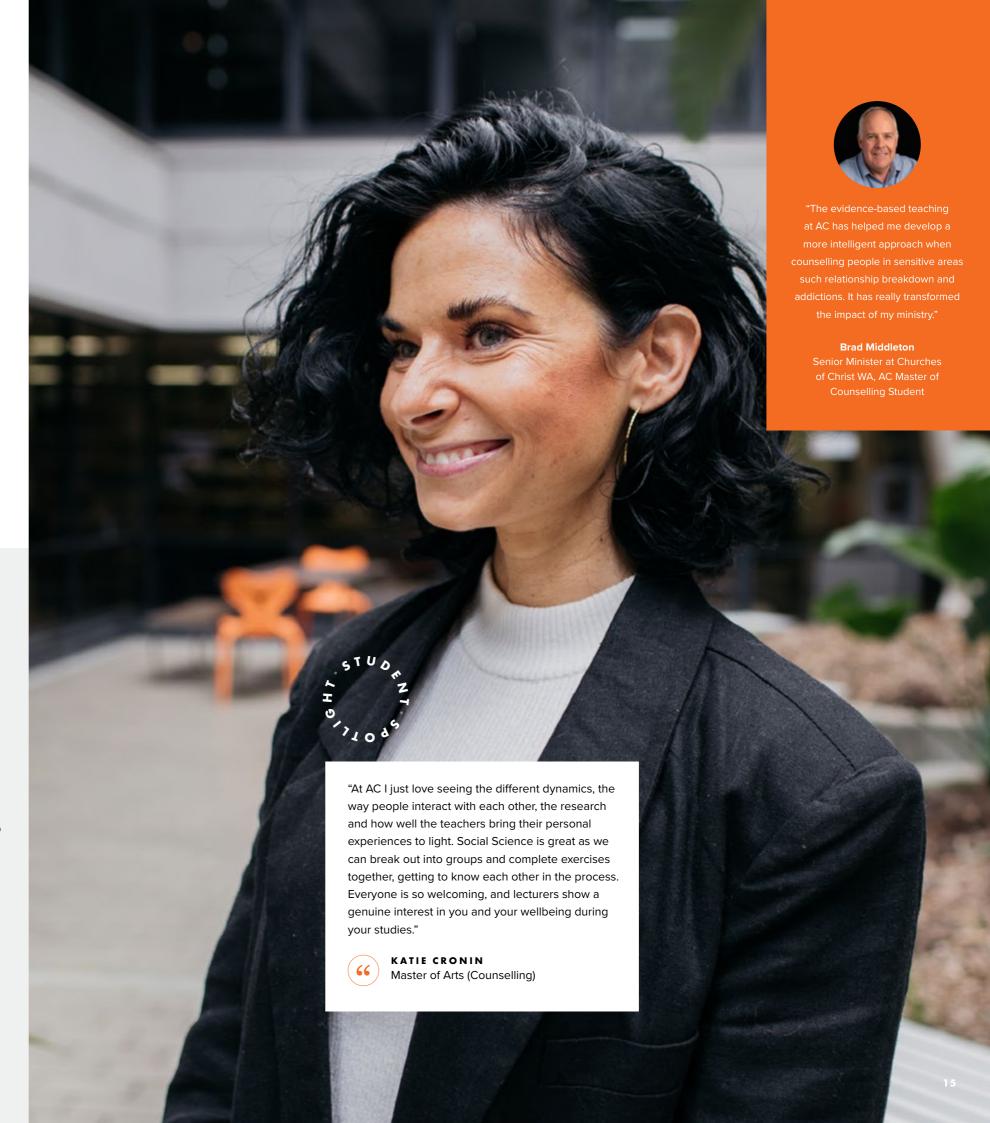


ELIZABETH SKINNERPlacement Coordinator and Lecturer in the School of Health and Human Sciences



JEMMA FLOYD

Lecturer in Health
and Human Sciences



Courses at a glance



Detailed information and entry requirements are available at: AC.EDU.AU/AWARDS

Course	Campus [*]	Full-Time Duration (Yrs)**
Certificate IV in Chaplaincy & Pastoral Care	P 0	1
Diploma of Chaplaincy	00	1
Diploma of Chaplaincy and Diploma of Leadership	S M B P A H O	1.5
Diploma of Chaplaincy and Diploma of Ministry	S M B P A H O	1.5
Undergraduate Certificate in Community Services	SMBPAHO	0.5
Bachelor of Applied Social Science	S B P H O	3
Graduate Certificate in Trauma Counselling	S (1) (0)	1 - Part-time only
Graduate Certificate in Professional Supervision	S 0 0	1 - Part-time only
Graduate Certificate in Wellbeing Studies	S H O	0.5
Graduate Diploma of Applied Social Science	S B P O	1-2
Graduate Diploma of Counselling	G H O	1
Master of Arts	S M B P A H O	1.5
Master of Counselling	G H O	2
Master of Philosophy	S M B P A H O	Up to 5 years
Doctor of Philosophy (PhD)	S M B P A H O	Up to 10 years

Key = S Sydney M Melbourne B Brisbane P Perth A Adelaide H Hobart O Online

*Students can choose to blend online and on campus classes each semester.

**Part-Time options also available



Diploma of Chaplaincy

The Diploma of Chaplaincy is an accredited qualification for aspiring chaplains in all contexts. Through this exciting program, you will receive practical and theological training on how to minister to those in need, gain greater understanding of those around you, and be empowered to make a real and lasting difference in people's lives. This program is endorsed by Chaplaincy Australia.

5 Core Subjects + 3 Specialisation or Elective Subjects

Bachelor of Applied Social Science

Do you want to make a difference in your community and on society? Do you have a deep desire to help people? The Bachelor of Applied Social Science trains and equips you to assist others in a professional and caring manner, based on evidence-based interventions and best-practice principles. You can choose to specialise in either counselling, chaplaincy & pastoral care, youth work, community work, or cross-cultural community work, with course content and experience meeting appropriate industry requirements. This course is accredited by the Australian Counselling Association (ACA).

15 Core Subjects + 7 Specialisation Subjects + 2 Elective Subjects





Master of Counselling

The Master of Counselling is designed to produce graduates who can apply integrated technical and theoretical concepts in a counselling context from a Christian worldview, as well as embody integrity, professional knowledge, and social skills, making a positive contribution to society. There is a strong emphasis on professional and vocational application. This course is accredited by the Australian Counselling Association (ACA).

12 Core Subjects + 2 Specialisation Subjects + 1 Elective Subject + 1 Capstone Project

FOR MORE INFO, GO TO AC.EDU.AU/AWARDS 17



5100

Michelle Fredericks

Graduate Certificate in Professional Supervision, ACC Pastor

"I have been pastoring for over 20 years and am passionate about the deliberate care for pastors and leaders. This passion led me to study the Graduate Certificate of Professional Supervision with AC. I love that this formal learning will better equip me to pastorally care for church leaders and pastors in the future."

Professional Development

Providing care and support can span across a multitude of areas and careers.

The need to stay up-to-date with your skills is essential now more than ever due to the rising struggles with mental health, personal wellbeing, and professional accountability. These courses are designed to equip professionals with the tools they need to administer the best care possible within their professional context.

COURSES

Graduate Certificate in Wellbeing Studies

This is a short, flexible course that will helpfully equip you with some foundational people helping skills. This course is ideal for pastors and ministry workers looking to increase their skills and training in counselling and pastoral care. Elective choices are available from a broad range of social science topics.

1 Core Subject + 3 Elective Subjects



This course is a pathway into the Graduate Diploma of Counselling

Graduate Certificate in Trauma Counselling

Combine innovative leadership training with practical business and management skills. This course is taught from a Christian perspective to equip you with the skills to lead in the workplace.

4 Core Subjects



"I am passionate about Pastors and Leaders flourishing in their work and having a space to explore and unpack how their work is impacting them and others which is why I decided to enrol for the Graduate Certificate of Supervision. The course has helped me to see how I can pastorally care for Pastors and Leaders so they can thrive in their work and lives."

Donna Kipps

Graduate Certificate in Professional Supervision, ACC Pastor

Graduate Certificate in Professional Supervision

This course is designed to upskill experienced healthcare practitioners and people-helpers with traumainformed theories and counselling interventions. Students will learn how to apply evidence-based principles in order to support and care for individuals and communities impacted by trauma. This course is accredited by the Australasian Association of Supervision (AAOS).

4 Core Subjects

What's happening in the School of Health and Human Sciences



REBECCA LOUNDAR

Head of School of Health and Human Sciences

Associate Professor Rebecca
Loundar is an Australian-based
health professional and is the Head
of School of Health and Human
Sciences (SHHS) at Alphacrucis
(AC). In this role, Rebecca oversees
development of our courses
across the school, as well as
teaching and supervising graduate
students, in particular for the
Graduate Certificate of Professional
Supervision and our PhD courses.

Tell us about your professional background:

I'm a clinical and counselling psychologist, and have worked for over 25 years as a psychologist. I've worked in a range of community and clinical settings, providing therapeutic and counselling services for individuals and families. I've worked alongside others as a professional supervisor, and helped organisations develop programs focused on wellbeing and mental health. I've been with AC for the past 6 years, as we've developed and delivered our programs in counselling & social science.

What made you go into counselling?

I believe in the potential of people and wanted to find a practical way to support and help people. As we know, people often experience struggles or challenges in their life, and can benefit from professional support. For me, being trained as a clinical and counselling psychologist allowed me to develop the skills and experience I needed to be able to help people with both compassion and evidence based support.

What's going on with mental health in recent years?

In 2022 we continue to see the mental health of people and communities being impacted. People have come together and found strength to continue through what is a significant time in history with the impact of the coronavirus and other challenges. Understandably so, more people are reaching out for support as their wellbeing, mental health, and relationships have been impacted in a negative way, through loneliness, stress, grief or loss. There is a need to better understand and deal with the effects of the coronavirus and recent world unrest. Finding ways to respond as a community is vital.

Is there need for more people to be trained in Counselling and Social Sciences?

When we look at the broader community, there are more people needing support than there are those providing it. As people are becoming open to accessing support for their wellbeing, it's important for helpers to become equipped to support others. As the stigma around mental health and getting support is reducing, the need is more present. It's encouraging to see schools developing and offering wellbeing programs and support to students and families. We are seeing schools and community organisations building and strengthening wellbeing and mental health from a strengths based perspective, and normalising discussions on this topic, as well as providing support when people are struggling. I see there's a growing need for counsellors in community and government settings, support care workers in youth, disability, and aged care, and an increased need for chaplains within the community as well.

What's next for SHHS?

We've been fortunate to introduce some new courses in our school including Trauma Counselling, Professional Supervision, and Wellbeing Studies. These have allowed us to expand what we offer in Human Sciences and we will continue to build strength and sustainability into these programs. For Health Sciences, we're developing new programs alongside community aged care providers and in individual care and support. This training will continue to equip a broader range of people and compliment our existing chaplaincy, counselling, social science, youth, and community courses.



Practical Experience

AC offers students practical placements in all types of organisations where counselling and pastoral care are needed — ranging from schools, workplaces, social support, and community aid organisations. AC also has a wellbeing centre where our students are supervised by experienced professionals to provide free counselling services to support our campus's neighbouring community.

Some of the places our students have done placements and end up working at include:











Connecting Chaplains and the Community

Mission Australia (MA) is a major national Christian charity addressing families and children in need, homelessness, mental health, substance dependencies, disability and other issues. AC is helping MA with improving connections between community chaplains, local churches and other faith-based organisations so more people can be supported and cared for, in a more sustainable way as the capacity and cohesion of local communities is strengthened.



Resourcing the Aged Care sector

With an ageing population, the Australian aged care sector needs 1 million extra workers by 2050 - a quadrupling of the current workforce. Alphacrucis is working with leading providers such as Anglicare and others to solve the sector's staffing challenges by providing uniquely effective domestic training and international employment pathways. These range from VET courses in Allied Health for entry level roles, through to training for more senior care and management roles to ensure that providers are well-resourced to face the future.



20 21

FAQs & Pathways

What are the entry requirements?



DOMESTIC STUDENTS

For those who completed High School within the last 2 years, an ATAR of 65 for Bachelor degrees is required. VET and Diploma studies do not require the submission of an ATAR.

Applicants who did not complete High School or did not achieve a sufficient ATAR for their desired course but who completed a Certificate III equivalent or higher study are eligible for HE studies.

Applicants over the age of 21 can be eligible for admission on the basis of Provisional Entry and complete the Provisional Entry Qualifying Period (1 semester full-time or 4 units part-time) to become a full candidate.

Postgraduate studies require the completion of an AQF level 7 Bachelor degree or higher, each award having its own unique entry requirements.



INTERNATIONAL STUDENTS

The same academic requirements for Domestic Students apply to International Students.

International Students must also provide evidence of English Language Proficiency — IELTS or equivalent.

The minimum IELTS or equivalent score required differs by award so check the course pages on our website for details. International Students may be exempt from submitting an English Proficiency score if they are citizens of Canada, New Zealand, Republic of Ireland, South Africa, United Kingdom or United States of America or if they have completed a Certificate IV or higher course within the last 2 years in Australia.



How do I finance my study?

Domestic students can choose to finance their studies via government loans — FEE-HELP, pay upfront or obtain a loan through private providers i.e. ZeeFi.

International students are required to pay an Enrolment Fee of \$200 and must submit their first semester's tuition in full to obtain a Confirmation of Enrolment (CoE). Payments can be made by direct debit or BPOINT.

Students entering Education and Teaching courses via the Hub Model can access Scholarships and financial assistance. Each Hub offers different options and students will need to apply for scholarships and assistance with their hub directly.

We also offer Early Entry scholarships to high school leavers for select courses. Visit our website to find out more.



What is the difference between full-time and part-time study?

Higher education students can study part-time or full-time. Students can choose their study load each semester, which is 3-4 subjects per semester for a full-time load or 1-2 subjects per semester for a part-time load. Students may also apply for a Leave of Absence or defer their studies if they need a break due to changed circumstances. There are requirements for courses to be completed within a time period, such as the Diploma of Ministry which is 1 year full-time and up to 4 years part-time.

Pathways

We offer many pathways for you to start, progress or complete your studies to get to your destination.

For example, if you don't meet the entry requirements or are not sure about committing to a 3-year Bachelor degree, you can start with a 1-year Diploma, then decide after your 1st year whether to progress further. You can do the same with Postgraduate study — working up from a Graduate Certificate to a Masters. Our pathways give you flexible entry and exit options — talk to us to find out what suits you best!



UNDERGRADUATE

Expand your employment options by building from a undergraduate certificate to a bachelor degree.

POSTGRADUATE

You can start with just one semester of study and then continue on with further study to upgrade your qualification in your own time.

Example of a full-time undergraduate pathway:



Example of a full-time postgraduate pathway:





What are the delivery modes?

AC offers subjects in a number of different modes including weekly on campus classes, pre-recorded online content, live online classes via Zoom, and 1 week intensives or multi-day extensives during semester.

Students can also choose to combine some units from 3rd party education institutions to count as credit towards their AC degree (subject to approval by the relevant AC program director and head of school).

For people who want to access AC content and teaching without requiring a qualification, we offer the option of "auditing" some classes.

Lastly, each year we offer study tours to Israel, or Greece and Turkey. AC students, alumni, staff, family, and friends are welcome to join these life-changing tours.



When can I start my studies?

AC offers two main intakes a year — Semester 1 starting in March and Semester 2 starting in August, each running for 13 weeks with a 2 week mid-semester break. Some courses, such as Education, begin their classes in February and July respectively. There are also subjects being delivered as pre-semester intensives outside of these periods. Students can also study online in our Summer School period (November to February) to complete studies faster.

22 23

Student Life

With 6 campuses around Australia there's always something on! Students can build relationships, gather for lunch, and even challenge each other to a bit of friendly competition.



EVENTS

Every campus hosts a number of events each semester ranging from open days to trivia nights. Contact your local campus to find out what's on.



CHAPEL

All students, staff, and alumni are welcome to join us for our weekly chapel services. Worshipping together is at the centre of AC's integrative student experience.



CLASSES THAT FIT YOUR SCHEDULE

AC offers Intensives that can be taken over a few days. Intensives are a great way to complete a course if you can't commit to weekly classes, or squeeze an extra subject into your study schedule. We understand that people lead busy lives and this is just one of the many flexible study options AC offers on each of our campuses.

Contact us on 1300 228 355 for more information.

Next Steps

New classes start in February/March, July/August, and November each year. Contact us via our website, email futurestudents@ac.edu.au or call 1300 228 355. You can also visit our campuses or attend free webinars and masterclasses.





Campus Visit

We are in every capital city across Australia so please drop by your nearest campus to visit us. A good time to visit our campuses is during our weekly chapel services where staff, students, and alumni are present. Chapel days vary by location so check the campus page on our website or our Facebook pages for details. Our campus addresses are on: ac.edu.au/campuses



Open Days, Webinars & Masterclasses

We also run open days for prospective students to come and experience a class and meet faculty and current students. To find out more about upcoming events or see highlights of previous events and masterclasses, visit: **ac.edu.au/events**



Apply Now

Start your application today. You can save and submit your online application to AC at any time. For more info on how to apply: ac.edu.au/apply-now/how-apply

ACCREDITATIONS, REGISTRATIONS, AND RECOGNITIONS











Alphacrucis (AC) University College is accredited by The Tertiary Education Quality Standards Agency (TEQSA)

accredited by the NSW Education Standards Authority (NESA). AC is an approved VET Provider, a Registered Training Organisation Register of Institutions and C (RTO) with the Australian Skills Quality Overseas Students (CRICOS)

AC is listed on the Commonwealth AC is approved for Austudy, Abstudy, Register of Institutions and Courses for Vourth Allowance, FEE-HELP and VET Overseas Students (FDICOS)





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ARTS

BUSINESS

CHAPLAINCY

COUNSELLING

EDUCATION

HEALTH SCIENCES

LEADERSHIP

MINISTRY

MUSIC

SOCIAL SCIENCES

THEOLOGY

TEQSA PROVIDER NUMBER

PRV12006

ABN

13072747187

CRICOS PROVIDER

00<mark>958A</mark>

RTO (NATIONAL CODE)

90525

REGISTERED UNIVERSITY COLLEGE

30 COWPER STREET, PARRAMATTA NSW 2150

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