



Alphacrucis University College

# COURSE HANDBOOK

## **Graduate Certificate in Leadership**

*Graduate Leadership Program*

Alphacrucis University College Ltd

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# COURSE HANDBOOK



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## GRADUATE CERTIFICATE IN LEADERSHIP

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### Overview

INFLUENTIAL, VISIONARY, PIONEER	
<b>Graduate Certificate in Leadership (GLE)</b>	Program Director      Stephen Fogarty
	AQF Level      AQF Level 8 (Postgraduate)
	Qualification      Graduate Certificate
	Subjects      4
	Languages of Instruction      English, Finnish, Spanish
	CRICOS Code      084482D
	ASCED Code      080301
	Accreditation      Self-accreditation <i>(Last accredited: Dec 2025)</i>
	Course Length      6 months full-time; up to 3 years part-time
	Entry Requirements <a href="https://www.ac.edu.au/awards/graduate-certificate-leadership/">https://www.ac.edu.au/awards/graduate-certificate-leadership/</a>

#### COURSE

The Graduate Certificate in Leadership is a nested award in the Graduate Diploma of Leadership and Master of Leadership, designed to equip professionals with a foundational understanding of leadership, integrating leadership theories with spiritual principles and pragmatic application. The award parallels the accepted criteria articulation into professional university awards, providing a pathway to the Master of Leadership program. It can be a destination course or exit point, thus allowing flexibility for students who may wish to start with a short postgraduate course before committing to a Master of Leadership or for students who need to exit the Master of Leadership.

#### OVERVIEW

The Graduate Certificate in Leadership provides a foundational understanding of leadership principles as well as critical, evidence based and innovative thinking skills which are valuable to any professional context. They include an overview of leadership theories, as well as governance, law and ethics, as a foundation for good leadership practice. Integrating leadership theory and skills with spiritual principles, this award provides the opportunity for students to explore the implication of their faith in their professional context. With provision for regular as well as professional entry it is particularly suitable for those who wish to pursue studies after being in full-time employment for some time.

This award provides the opportunity for students to explore the implication of their faith in their professional context. Graduates may find employment in churches, not-for-profit and mission-focused organisations, community service-orientated positions, and positions that require critical and creative thinking skills

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### Course Structure

*Note: Contact the Quality & Standards Team for access to previous course version.*

**This course structure applies to students enrolled from Semester 1, 2026 onwards.**

The course structure is based on one semester (each of 13 weeks duration), with four subjects taught in each semester. It comprises:

- 40 cp core subjects

To qualify for award of the degree of Graduate Certificate in Leadership a candidate shall accrue an aggregate of at least 40 credit points, including satisfactory completion of the core subjects noted below.

<b>Content of the course of study</b>		<b>Credit points</b>
<b>Core subjects</b>	LEA401 Authentic Leadership LEA535 Organisational Leadership LEA403 Raising Christian Leaders ACA401 Faith and Purpose <b>or</b> a Theology (THE) subject (400, 500, or 600 level)	4 x 10
<b>Pre-requisites for specific subjects</b>	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	
<b>Other protocols</b>	10 credit points per subject with 1 point being 10 hours of study per week. Total hours per subject is 130 hours.	

## Indicative Course Progression: Study Load 1.0

Based on a part-time study mode

CORE	
Year 1	
Semester 1	Semester 2
LEA401 Authentic Leadership	LEA535 Organisational Leadership
Year 2	
Semester 1	Semester 2
LEA403 Raising Christian Leaders	ACA401 Faith and Purpose <b>or</b> a Theology (THE) subject (400, 500, or 600 level)

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### Indicative Course Progression: Study Load 2.0

Based on a part time study mode

CORE	
Year 1	
Semester 1	Semester 2
LEA401 Authentic Leadership	LEA535 Organisational Leadership
LEA403 Raising Christian Leaders	ACA401 Faith and Purpose <b>or</b> a Theology (THE) subject (400, 500, or 600 level)

## Indicative Course Progression: Study Load 3.0

Based on a full-time study mode

CORE
YEAR 1
Semester 1
LEA401 Authentic Leadership
ACA401 Faith and Purpose <b>or</b> a Theology (THE) subject (400, 500, or 600 level)
LEA535 Organisational Leadership
LEA403 Raising Christian Leaders



### Course Learning Outcomes

Graduates will be able to demonstrate:

- integrated understanding of key issues, theoretical concepts and practices within leadership;
- knowledge of various approaches used in leadership within the Christian worldview framework.

Graduates will be able to demonstrate ability to:

- critically apply knowledge developed for use in leadership;
- use critical, evidenced based and innovative thinking skills to analyse and synthesise ideas and theories from other disciplines related to leadership;
- communicate effectively ideas and proposed solutions to peers and general audiences;
- identify and critically evaluate new developments and scholarship in leadership;
- articulate appropriate solutions to emerging business challenges;
- evaluate broad conceptual frameworks in leadership;
- critically and independently apply the knowledge and skills required as an informed practitioner in leadership.



### Work Integrated Learning

Work-Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject. To qualify for the award of this course, a candidate is not required to complete any Professional Practice subjects.

*For further information related to Work-Integrated Learning please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.*

### Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

<https://www.ac.edu.au/awards/graduate-diploma-in-leadership/>

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## GRADUATE CERTIFICATE IN LEADERSHIP

### Useful Links

#### AC WEBSITE



<https://www.ac.edu.au/>

#### HOW TO ENROL



Please see the [Timetable](#) for available subjects and contact [Student Support Team](#) for tailored academic advice before completing the enrolment form.

#### AC POLICIES



<https://ww1.ac.edu.au/ppm/>

#### LEARNING MANAGEMENT SYSTEM



Enrolled students will have access to AC's [LMS](#)

#### FEES



<https://www.ac.edu.au/fees-financing/>

#### STUDENT FORMS



<https://www.ac.edu.au/forms/>

#### GRADUATE ATTRIBUTES



<https://ww1.ac.edu.au/ppm/graduate-attributes-policy/>

### Student Support

The Student Support team are available if you need assistance. Email the team via:

[studentsupport@ac.edu.au](mailto:studentsupport@ac.edu.au) or book a phone or video call via: [Bookings](#)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

For disability support please contact [dso@ac.edu.au](mailto:dso@ac.edu.au)

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### Appendix 1

## COURSE PROGRESSION TRACKING TEMPLATE

### Graduate Certificate in Leadership (GLE)

<b>Student:</b>	
<b>Student ID number:</b>	
<b>Year of commencement:</b>	

Graduate Certificate in Leadership requirements:

- 40 cp core subjects

4 Core subjects Subject Code & Name	Subject Credit Points	Comments