Alphacrucis University College

COURSE HANDBOOK

Master of Leadership
Graduate Leadership Program

COURSE HANDBOOK

Alphacrucis University College
MASTER OF LEADERSHIP

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Alphacrucis University College

MASTER OF LEADERSHIP

Overview

INFLUENTIAL, VISIONARY, PIONEER	
Master of Leadership (MLE)	**Program Director** — Stephen Fogarty
	AQF Level — [AQF Level 9 (Postgraduate)](#)
	Qualification — Masters Degree (Coursework)
	Subjects — 12
	Languages of Instruction — English, Spanish
	CRICOS Code — 084481E
	ASCED Code — 080301
	Accreditation — Self-accreditation *(Last accredited: Dec 2025)*
	Course Length — 1.5 years full-time; Up to 7 years part-time
	Entry Requirements — *https://www.ac.edu.au/awards/master-leadership/*

COURSE   **OVERVIEW**

The Master of Leadership program draws on AC's expertise in leadership and record of educating successful leaders. It provides a core of leadership knowledge and professional application, while allowing students to explore areas of specific interest in pastoral, educational and business leaders. The purpose of this Level 9 Masters coursework program is to provide an advanced body of knowledge and professional application for graduates in a variety of contexts in the key area of leadership.

The Master of Leadership will produce graduates with in-depth understanding of leadership, integrated with Christian worldview, vocation and community standards. Graduates will be equipped with advanced leadership theory and be able to apply this in practical settings, as well as developing skills in critical thinking, problem-solving, teamwork, and communication. It will also prepare students for further study through a structured program of independent research culminating in the integrative research project.

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Course Structure

Note: Contact the Quality & Standards Team for access to previous course version.

This course structure applies to students enrolled from Semester 1, 2026 onwards.

The course structure is based on three semesters (each of 13 weeks duration), with four subjects taught in each semester. It comprises:
- 40 cp core subjects
- 70 cp electives
- 10 cp capstone subject (or 20 cp capstone subject and 60cp electives)

To qualify for award of the degree of Master of Leadership a candidate shall accrue an aggregate of at least 120 credit points, including satisfactory completion of the core subjects noted below.

Content of the course of study		Credit points
Core subjects	LEA401 Authentic Leadership LEA535 Organisational Leadership LEA403 Raising Christian Leaders ACA401 Faith and Purpose **or** a Theology (THE) subject (400, 500, or 600 level)	4 x 10
Elective subjects	70 credit points (unless undertaking RES592) from accredited Level 8 and 9 (400, 500, or 600 level) subjects offered by the AC. *Students undertaking RES592 which is a recommended pathway to Higher Degree Research (HDR) receive 20 credits points which means 60 cp electives to complete.	7 x 10 or 6 x 10
Capstone subjects	**One** of the following: • RES591 Leadership Research Project • RES592 Advanced Leadership Research Project Note: Students with potential to pursue a Higher Degree Research course are recommended to choose RES592 (20 cp) as the capstone instead of RES591 and complete 6 elective subjects (60 credit points).	1 x 10 or 1 x 20
Pre-requisites for specific subjects	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	
Rules of progression	40 cp core, 70 cp electives, and 10 cp capstone subject. At least 40 cp must be in BUS/COM/HRM/LEA/MAN/MKT Students must achieve a minimum GPA of 2.8 to enrol in RES592.	

Indicative Course Progression: Study Load 1.0

Based on a part-time study mode

CORE	ELECTIVES	CAPSTONE

Year 1			
Semester 1		**Semester 2**	
LEA401 Authentic Leadership		LEA535 Organisational Leadership	
Year 2			
Semester 1		**Semester 2**	
LEA403 Raising Christian Leaders		ACA401 Faith and Purpose **or** a Theology (THE) subject (400, 500, or 600 level)	
Year 3			
Semester 1		**Semester 2**	
Elective (400, 500, or 600 level)		Elective (400, 500, or 600 level)	
Year 4			
Semester 1		**Semester 2**	
Elective (400, 500, or 600 level)		Elective (400, 500, or 600 level)	
Year 5			
Semester 1		**Semester 2**	
Elective (400, 500, or 600 level)		Elective (400, 500, or 600 level)	
Year 6			
Semester 1		**Semester 2**	
Elective **OR**	RES592 Advanced Leadership Research Project	RES591 Leadership Research Project **OR**	RES592 Advanced Leadership Research Project

Indicative Course Progression: Study Load 2.0

Based on a part time study mode

CORE	ELECTIVES	CAPSTONE

Year 1	
Semester 1	**Semester 2**
LEA401 Authentic Leadership	LEA535 Organisational Leadership
LEA403 Raising Christian Leaders	ACA401 Faith and Purpose **or** a Theology (THE) subject (400, 500, or 600 level)
Year 2	
Semester 1	**Semester 2**
Elective (400, 500, or 600 level)	Elective (400, 500, or 600 level)
Elective (400, 500, or 600 level)	Elective (400, 500, or 600 level)

Year 3		
Semester 1	**Semester 2**	
Elective (400, 500, or 600 level)	Elective **OR**	RES592 Advanced Leadership Research Project
Elective (400, 500, or 600 level)	RES591 Leadership Research Project **OR**	RES592 Advanced Leadership Research Project

Indicative Course Progression: Study Load 3.0

Based on a full-time study mode

CORE	ELECTIVES	CAPSTONE

Year 1	
Semester 1	**Semester 2**
LEA401 Authentic Leadership	LEA535 Organisational Leadership
LEA403 Raising Christian Leaders	ACA401 Faith and Purpose **or** a Theology (THE) subject (400, 500, or 600 level)
Elective (400, 500, or 600 level)	Elective (400, 500, or 600 level)
Elective (400, 500, or 600 level)	Elective (400, 500, or 600 level)

Year 2		
Semester 1		
Elective (400, 500, or 600 level)		
Elective (400, 500, or 600 level)		
Elective **OR** RES591 Leadership Research Project	RES592 Advanced Leadership Research Project	

Course Learning Outcomes

Graduates will be able to demonstrate:
• advanced and integrated understanding of key issues and practices within leadership;
• knowledge of scholarship and recent developments in the areas of educational, church or not-for-profit leadership;
• understanding of general research principles and methods, and advanced knowledge of specific research approaches used in the selected specialisation.
Graduates will be able to demonstrate ability to:
• evaluate, synthesise and critically engage the theoretical knowledge using appropriate methodologies and theories from the discipline;
• analyse and synthesise ideas and theories from other disciplines related to the area of specialisation;
• design a research question that explores a complex issue and to provide possible solution(s) to the problem raised;
• communicate effectively complex ideas and proposed solutions to peers and general audiences;
• critically evaluate new developments of scholarship in the field of leadership.
• apply the knowledge and skills developed to develop appropriate evidence-based solutions to new situations.
• work independently, responsibly and with the level of professionalism expected of a practiced professional with an advanced level of expertise in leadership;
• design and implement a major research project in the selected specialisation.

Work Integrated Learning

Work Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject. To qualify for the award of the Master of Leadership, a candidate is not required to complete any Professional Practice subjects.

For further information related to Work-Integrated Learning please see the Professional Practice Handbook on Moodle or contact our Student Support *team*.

Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

https://www.ac.edu.au/awards/master-leadership/

Useful Links

AC WEBSITE

https://www.ac.edu.au/

HOW TO ENROL

Please see the **Timetable** for available subjects and contact **Student Support Team** for tailored academic advice before completing the enrolment form.

AC POLICIES

https://ww1.ac.edu.au/ppm/

LEARNING MANAGEMENT SYSTEM

Enrolled students will have access to AC's **LMS**

FEES

https://www.ac.edu.au/fees-financing/

STUDENT FORMS

https://www.ac.edu.au/forms/

GRADUATE ATTRIBUTES

https://ww1.ac.edu.au/ppm/graduate-attributes-policy/

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Student Support

The Student Support team are available if you need assistance. Email the team via: studentsupport@ac.edu.au or book a phone or video call via: Bookings

Phone: (02) 8893 9005

https://www.ac.edu.au/student-services/

For disability support please contact dso@ac.edu.au

Appendix 1

COURSE PROGRESSION TRACKING TEMPLATE

Master of Leadership (MLE)

Student:	
Student ID number:	
Year of commencement:	

Master of Leadership requirements:

- 120 cp = 40 cp core subjects + 70 cp electives + 10 cp capstone subjects **OR**
- 120 cp = 40 cp core subjects + 60 cp electives + 20 cp capstone subjects

4 Core subjects Subject Code & Name	Subject Credit Points	Comments

6 or 7 Elective subjects Subject Code & Name	Subject Credit Points	Comments

Capstone subject Subject Code & Name	Subject Credit Points	Comments