



Alphacrucis University College

# COURSE HANDBOOK

## **BACHELOR OF EDUCATION (SECONDARY)**

*School of Education*

Alphacrucis University College Ltd

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## BACHELOR OF EDUCATION (SECONDARY)

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### Overview

<b>Bachelor of Education (Secondary) (BES)</b>	Program Director	Dr Garrick Everett
	AQF Level	<a href="#">AQF Level 7</a>
	Qualification	Bachelor
	Subjects	32
	Languages of Instruction	English
	CRICOS Code	099281A
	ASCED Code	070105
	Accreditation	Self-accreditation Professional accreditation (NESA)
	Course Length	4 years full-time; up to 12 years part-time
	Entry Requirements	<a href="https://www.ac.edu.au/awards/bachelor-education-secondary/">https://www.ac.edu.au/awards/bachelor-education-secondary/</a>

### COURSE OVERVIEW

This AQF Level 7 Bachelor of Education (Secondary) – BES – is a four-year pre-service teacher education program, designed to meet the Graduate Teacher Standard Descriptors – professional knowledge, professional practice and professional engagement at undergraduate teacher level, equipping them for provisional registration as teachers in high schools. It provides a core of knowledge and understanding and pedagogy for the student’s area of specialisation and professional experience. Candidates will complete two designated teaching specialisations from the following learning areas or subjects: English, Humanities and Social Sciences, Mathematics, and Religious Studies. Other teaching specialisations may be done through a university partnership as detailed on the AC website. In addition, students will develop general skills in critical thinking, problem-solving, teamwork, and communication, and will be equipped with theoretical knowledge in curriculum development and pedagogy, as well as skills in education areas, to equip them for classroom teaching.

The purpose of this Level 7 Bachelor coursework program is to integrate a well-developed foundation in educational knowledge, with a coherent theoretical understanding and professional experience framed within a Christian ethic of human reciprocity. In this sense, the BES acts as an integrated environment for the preparation of students who wish to develop skills for a diverse range of educational applications.

The course builds on AC’s established expertise in producing graduates who embody integrity, professional knowledge, and social skills, making a positive contribution to society. It develops the professional skills necessary for students to teach in their specialist area and trains students in how to engage with communities of practice for ongoing support throughout their careers.

### Course Structure

*Note: Contact the Quality & Standards Team for access to previous course version.*

**This course structure applies to students enrolled from Semester 1, 2024 onwards.**

The course structure is based on eight semesters (each of 13 weeks duration), with four subjects taught in each semester. A placement block of four weeks is included in each semester. This is separate to 13 weeks of academic study. The course consists of:

- 10 cp from Christian Studies
- 130 cp from Education Specific units
- 40 cp from Curriculum Studies
- 60 cp Discipline Studies – Major
- 40 cp Discipline Studies - Minor
- 30 cp Professional Experience
- 10 cp from any Alphacrucis faculty course (elective)

Professional Experience consisting of a minimum number of 80 supervised professional experience days in secondary schools as stipulated by local registration/employing bodies. This course includes 10 days of structured observation of teaching in EDU117 and an additional 70 days of supervised Professional Experience.

To qualify for the award of the degree of Bachelor of Education (Secondary) a candidate shall accrue an aggregate of at least 320 credit points, including satisfactory completion of the core subjects noted below.

Content of the course of study		Credit points
<b>Christian Studies</b>	ACA171 Faith and Purpose	1 x 10
<b>Education Specific</b>	EDU108 Introduction to Academic Writing and Research EDU103 Foundations of Christian Education EDU116 Introduction to Learning Theory EDU117 Perspectives of Professional Practice (includes 10 days of structured teaching observation) EDU228 Child and Adolescent Development and Wellbeing EDU236 Creating Positive Learning Environments EDU127 Aboriginal and Torres Strait Islander Perspectives EDU224 Inclusive Education EDU204 Literacy and Numeracy EDU234 Curriculum, Assessment & Reporting EDU340 Learning and Teaching through ICT EDU310 Comprehensive Teaching Integration EDU346 Equity, Diversity and Differentiation	12 x 10
<b>Professional Experience</b>	EXP210 Professional Experience 1 (20 days supervised placement)	3 x 10

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	<p>EXP313 Professional Experience 2 (20 days supervised placement)</p> <p>EXP314 Professional Experience 3 (30 days supervised placement)</p>	
<p><b>Curriculum Studies</b></p>	<p>CRS220 Curriculum Studies - English: Part A</p> <p>CRS222 Curriculum Studies - Geography: Part A</p> <p>CRS223 Curriculum Studies - History: Part A</p> <p>CRS224 Curriculum Studies - Mathematics: Part A</p> <p>CRS229 Curriculum Studies - Computing Technology*</p> <p>CRS231 Curriculum Studies - Personal Development, Health and Physical Education: Part A*</p> <p>CRS235 Curriculum Studies - Visual Arts: Part A*</p> <p>CRS240 Curriculum Studies - Music: Part A</p> <p>CRS241 Curriculum Studies - Drama: Part A</p> <p>CRS250 Curriculum Studies - Commerce</p> <p>CRS330 Curriculum Studies - English: Part B</p> <p>CRS360 Curriculum Studies - Health and Movement Science (PDHPE: Part B)</p> <p>CRS332 Curriculum Studies - Geography: Part B</p> <p>CRS333 Curriculum Studies - History: Part B</p> <p>CRS334 Curriculum Studies - Mathematics: Part B</p> <p>CRS335 Curriculum Studies - Visual Arts: Part B</p> <p>CRS339 Curriculum Studies – Enterprise Computing (Stage 6)</p> <p>CRS340 Curriculum Studies - Music: Part B</p> <p>CRS341 Curriculum Studies - Drama: Part B</p> <p>CRS350 Curriculum Studies - Business Studies</p> <p>CRS352 Curriculum Studies - Studies of Religion</p> <p>*Discipline Studies in this area will need to be taken through cross-institutional studies (CIS).</p>	<p>4 x 10</p>
<p><b>Major and Minors</b></p>	<p>A student’s designated teaching specialisations are referred to as their major and minor. The major is the teaching specialisation/discipline area that is the main focus of a student’s degree. The minor is a secondary specialisation/discipline area that is done in conjunction with the student’s major.</p> <p>NOTE: NESA dictates which discipline areas are eligible as a minor. Please check with your Director of Studies.</p>	

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	<p>For example, a student may major in English with a minor in History.</p> <p><b>Major and Minor Structure</b></p> <p><b>Major:</b> To qualify for a Major, a student must complete <u>60cp of units</u> from their chosen discipline area, with a <u>maximum of 20cp from 100-level</u> and a <u>minimum of 20cp from 300-level</u>.</p> <p><b>Minor:</b> To qualify for a Minor, a student must complete <u>40cp of units</u> from their chosen discipline area, with a <u>maximum of 20cp from 100-level</u>.</p> <p>See the website for more information regarding Cross-Institutional Study, Recognition of Prior Learning, and the specific teaching specialisations offered by AC.</p>	
<b>Electives</b>	<p>Choose from any Secondary Education Curriculum Studies unit, or a 100* level subject from another discipline from the list below:</p> <p>ACC171 Accounting for Decision Making BUS172 Economics BIB174 Old Testament Foundations BIB175 New Testament Foundations BUS171 Business Law HIS172 Church History Foundations SSC170 Psychology of Emotion and Wellbeing</p> <p>*If a student wishes to study at a higher level this must have satisfied the prerequisite(s) and received permission from the Director of Studies.</p>	1x10
<b>Rules of progression</b>	Maximum of 10 subjects (100 credit points) at 100 level, and at least eight subjects (80 credit points) at 300 level.	
<b>Nested Courses</b>	Students may exit with the Bachelor of Education (Secondary) with a Bachelor of Education Studies (BED) after completing the first three years of study (240 credit points). NOTE: The BED studies will not allow a graduate to be a fully accredited teacher in Australia.	
<b>Other protocols of the course</b>	Must have the appropriate approvals for working with children before they may enter a classroom. Students are required to attempt LANTITE in their first year of study and to pass LANTITE prior to enrolment in their final placement.	
<b>Pre-requisites for specific subjects</b>	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	

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### Indicative Course Progression

Based on a full-time study mode

CHRISTIAN STUDIES	EDUCATION SPECIFIC	CURRICULUM STUDIES	DISCIPLINE STUDIES	ELECTIVES	PROFESSIONAL EXPERIENCE
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First Year			
Semester 1		Semester 2	
ACA171	Faith and Purpose	EDU117	Perspectives of Professional Practice (includes 10 days of structured teaching observation)
EDU108	Introduction to Academic Writing and Research	EDU228	Child and Adolescent Development and Wellbeing
EDU103	Foundations of Christian Education	AAA	Major
EDU116	Introduction to Learning Theory	BBB	Minor
Second Year			
Semester 3		Semester 4	
AAA	Major	EDU127	Aboriginal and Torres Strait Islander Perspectives
CRS	Curriculum Study 1 Part A	EDU224	Inclusive Education
EDU236	Creating Positive Learning Environments	AAA	Major
EXP210	Professional Experience 1 (20 days supervised placement)	CRS	Curriculum Studies 2 Part A
Third Year			
Semester 5		Semester 6	
BBB	Minor	AAA	Major
EDU204	Literacy and Numeracy	BBB	Minor
EDU234	Curriculum, Assessment & Reporting	CRS	Curriculum Study 1 Part B
EXP313	Professional Experience 2 (20 days supervised placement)	EDU340	Learning and Teaching through ICT
Fourth Year			
Semester 7		Semester 8	
AAA	Major	AAA	Major
CRS	Curriculum Studies 2 Part B	BBB	Minor
EDU346	Equity, Diversity and Differentiation		Elective
EDU310	Comprehensive Teaching Integration	EXP314	Professional Experience 3 (30 days supervised placement)

### Course Learning Outcomes

Graduates will be able to demonstrate:
<ul style="list-style-type: none"><li>• a broad and coherent knowledge of teaching, learning and schooling with depth of knowledge in the underlying principles and concepts of key areas.</li></ul>
<ul style="list-style-type: none"><li>• Integrate personal and professional beliefs into a worldview that strengthens their professional practice and influence as teachers.</li></ul>
Graduates will be able to demonstrate the ability to:
<ul style="list-style-type: none"><li>• Critically review, analyse and interpret theory and practice, and synthesise key findings and observations.</li></ul>
<ul style="list-style-type: none"><li>• Apply critical thinking and sound judgement in identifying and creatively solving problems with intellectual independence.</li></ul>
<ul style="list-style-type: none"><li>• Communicate independent, respectful and coherent ideas that demonstrate an in-depth understanding of knowledge and ideas.</li></ul>
<ul style="list-style-type: none"><li>• Engage in critical reflection and rational inquiry to contribute to scholarship and evidence-based practice in education.</li></ul>
<ul style="list-style-type: none"><li>• Demonstrate responsibility and accountability for their own learning and professional practice.</li></ul>
<ul style="list-style-type: none"><li>• Design, implement and evaluate engaging and quality learning experiences that respond to diversity and unique learner needs.</li></ul>
<ul style="list-style-type: none"><li>• Design, implement and evaluate assessments that respond to diversity and unique learner needs.</li></ul>
<ul style="list-style-type: none"><li>• Create, manage and sustain safe, respectful and supportive learning environments.</li></ul>



### Work Integrated Learning

Work-Integrated Learning will be undertaken through Professional Experience Placements. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject. Organisation and placement will be organised by the AC Professional Experience Coordinator. Please note that to register as teachers in Australia, students are required to do fifty percent of their professional experience in Australia including their final professional experience placement

To qualify for the award of Bachelor of Education (Secondary), all teacher education students will complete 3 Professional Placement (30 credit points) and 10 Observation Days included in EDU117:

1. EXP210 Professional Experience 1
2. EXP313 Professional Experience 2
3. EXP314 Professional Experience 3

If a teacher education student has gained employment as a teacher's aide (TA), they may apply for recognised prior learning or advanced standing. See the School of Education Guide for details regarding this process.

*For further information related to Teaching School Hubs and Work-Integrated Learning please go to <https://www.ac.edu.au/study/education/hubs/>.*

### Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

<https://www.ac.edu.au/awards/bachelor-education-secondary/>

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### Useful Links

#### AC WEBSITE



<https://www.ac.edu.au/>

#### ACADEMIC CALENDAR



<https://www.ac.edu.au/key-dates/>

#### HOW TO ENROL



Please see the [Timetable](#) for available subjects and contact [Student Support Team](#) for tailored academic advice before completing the enrolment form.

#### AC POLICIES



<https://ww1.ac.edu.au/ppm/>

#### LEARNING MANAGEMENT SYSTEM



Enrolled students will have access to AC's [LMS](#)

#### FEES



<https://www.ac.edu.au/fees-financing/>

#### STUDENT FORMS



<https://www.ac.edu.au/forms/>

#### GRADUATE ATTRIBUTES



<https://ww1.ac.edu.au/ppm/graduate-attributes-policy/>

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### Student Support

The Student Support team are available if you need assistance. Email the team via: [studentsupport@ac.edu.au](mailto:studentsupport@ac.edu.au) or book a phone or video call via: [Bookings](#)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

For disability support please contact [dso@ac.edu.au](mailto:dso@ac.edu.au)



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60 cp Major + 40 cp Minor Discipline Studies Subject Code & Name	Subject Credit Points	Comments

30 cp Professional Experience subjects Subject Code & Name	Subject Credit Points	Comments

20 cp Elective subjects Subject Code & Name	Subject Credit Points	Comments

*\*Students will be provided with an updated progression from the School of Education annually.*