



Alphacrucis University College

# COURSE HANDBOOK

## MASTER OF ARTS

*School of Ministry and Theology*

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**MASTER OF ARTS**

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### Overview

<b>Master of Arts (MAE)</b>	Program Director	Tim Healy
	AQF Level	<a href="#">AQF Level 9 (Postgraduate)</a>
	Qualification	Masters Degree (Coursework)
	Subjects	12
	Languages of Instruction	English, Finnish, Korean, Spanish, French
	CRICOS Code	084483C
	ASCED Code	091703
	Accreditation	Self-accredited ( <i>last reviewed in 2023</i> )
	Course Length	1.5 years full-time; up to 7 years part-time
	Entry Requirements	<a href="https://www.ac.edu.au/awards/master-arts/">https://www.ac.edu.au/awards/master-arts/</a>

#### COURSE OVERVIEW

The Master of Arts is designed to provide a general postgraduate-level education. The course draws on the College’s established areas of expertise while expanding the offerings to include general subject areas that are of interest to the students. The purpose of this AQF Level 9 Masters coursework program is to provide an advanced body of knowledge and professional application for graduates in a variety of contexts in the areas of specialisation.

The Master of Arts is designed to produce graduates who have an in-depth understanding of Christian worldview and its integration with vocation and community. In addition to developing skills in critical thinking, problem-solving, teamwork, and communication skills, the graduates will be equipped with advanced theoretical knowledge of theory and the application of theoretical concepts in practical settings. It also prepares students for further study by inclusion within the structured program of some independent research.

Graduates of the Master of Arts may find employment in ministry or church-based organisations; not-for-profit and mission-focused organisations; community service-oriented positions; positions requiring the completed discipline specialisation; and positions that require skills in research and critical thinking. Additionally, graduates may progress further in the pathway toward doctoral studies upon completion of the Master of Arts



### Course Structure

Note: Contact the Quality & Standards Team for access to previous course version.

**This course structure applies to students enrolled from Semester 1, 2024 onwards.**

The MA course structure is based on three semesters, with 4 subjects taught in each semester, comprising:

- 10 credit points — Core subjects
- 100 credit points — Electives
- 10 credit points — Capstone subject (or 20cp capstone subject and 90cp electives)

To qualify for award of the degree of Master of Arts a candidate shall accrue an aggregate of at least 120 credit points, including satisfactory completion of the core subjects noted below.

Content of the course of study		Credit points
<b>Core Subjects</b>	ACA401 Faith and Purpose	1 x 10
<b>Elective</b>	10 subjects (unless undertaking RES501) taken from accredited Level 8 and 9 subjects: <ul style="list-style-type: none"> <li>• 70 credit points at 400 level or above</li> <li>• 30 credit points at 500 level or above*</li> </ul> *Students undertaking RES501 complete 20 credit points at 500 level or above	10 x 10 OR 9x10
<b>Capstone</b>	RES500 Independent Guided Research (10 credit points) RES501 Research Project (20 credit points)** ** Students undertaking RES501 complete 10 few elective credit points	1 x 10 OR 1 x 20
<b>Rules of progression</b>	Students must achieve a minimum GPA of 2.8 to enrol in RES501.	
<b>Other protocols of the course</b>	10 credit points per subject with 1 point being 10 hours of study per week. Total hours per subject is 130 hours. No more than 8 subjects at 400 level.	
<b>Prerequisites for specific subjects</b>	Prerequisites are noted on each subject outline. Students must have completed the prerequisite to enrol in the subject.	
<b>Bridging/nested courses</b>	There are two nested awards within the Master of Arts: Graduate Certificate of Arts and Graduate Diploma of Arts.	

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## Indicative Course Progression

Based on a full-time study mode

<b>CORE</b>	<b>ELECTIVES</b>	<b>CAPSTONE</b>
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First Year		
Semester 1		Semester 2
ACA401	Faith and Purpose	Elective (400 level or above)
Elective (400 level or above)		Elective (400 level or above)
Elective (400 level or above)		Elective (400 level or above)
Elective (400 level or above)		Elective (400 level or above) [or RES501]
Second Year		
Semester 3		Semester 4
Elective (400 level or above)		
Elective (400 level or above)		
Elective (400 level or above)		
RES500 [or RES501]	Independent Guided Reading	

## Course Learning Outcomes

Graduates will be able to demonstrate:
<ul style="list-style-type: none"><li>• advanced and integrated understanding of key issues and practices within the relevant areas of study;</li></ul>
<ul style="list-style-type: none"><li>• knowledge of scholarship and recent developments in relevant discipline areas;</li></ul>
<ul style="list-style-type: none"><li>• understanding of general research principles and methods, and advanced knowledge of specific research approaches used in the relevant disciplinary fields.</li></ul>
Graduates will be able to demonstrate the ability to:
<ul style="list-style-type: none"><li>• evaluate, synthesise and critically engage the theoretical knowledge in the relevant areas of study;</li></ul>
<ul style="list-style-type: none"><li>• examine a complex problem or issue using appropriate methodologies and theories from the relevant disciplines;</li></ul>
<ul style="list-style-type: none"><li>• analyse and synthesise ideas and theories from related disciplines;</li></ul>
<ul style="list-style-type: none"><li>• design a research question that explores a complex issue and to provide possible solution(s) to the problem raised;</li></ul>
<ul style="list-style-type: none"><li>• communicate effectively complex ideas and proposed solutions to peers and general audiences;</li></ul>
<ul style="list-style-type: none"><li>• identify and critically evaluate new developments of research and scholarship in the selected disciplinary fields.</li></ul>
<ul style="list-style-type: none"><li>• articulate new questions or issues and apply the knowledge and skills developed within the selected disciplinary fields to develop appropriate solutions;</li></ul>
<ul style="list-style-type: none"><li>• work independently, responsibly and with the level of professionalism expected of an expert in the selected disciplinary fields;</li></ul>
<ul style="list-style-type: none"><li>• design and implement a major research project in the selected disciplinary fields.</li></ul>



### Work Integrated Learning

Work-Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject.

To qualify for the award of the Master of Arts, a candidate is not required to complete any Professional Practice subjects. Students who chose to complete a professional practice subject are usually required to find their own workplace/ employer/ mentor to be approved by AC. In some cases, a new aspect within a student's current paid employment may be suitable as a work placement.

*For further information related to Work-Integrated Learning please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.*

### Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

<https://www.ac.edu.au/awards/master-arts/>

## Useful Links

### AC WEBSITE



<https://www.ac.edu.au/>

### ACADEMIC CALENDAR



<https://www.ac.edu.au/key-dates/>

### HOW TO ENROL



Please see the [Timetable](#) for available subjects and contact [Student Support Team](#) for tailored academic advice before completing the enrolment form.

### AC POLICIES



<https://ww1.ac.edu.au/ppm/>

### LEARNING MANAGEMENT SYSTEM



Enrolled students will have access to AC's [LMS](#)

### FEES



<https://www.ac.edu.au/fees-financing/>

### STUDENT FORMS



<https://www.ac.edu.au/forms/>

### GRADUATE ATTRIBUTES



<https://ww1.ac.edu.au/ppm/graduate-attributes-policy/>



## Student Support

The Student Support team are available if you need assistance. Email the team via: [studentsupport@ac.edu.au](mailto:studentsupport@ac.edu.au) or book a phone or video call via: [Bookings](#)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

For disability support please contact [dso@ac.edu.au](mailto:dso@ac.edu.au)

