



Alphacrucis University College

COURSE HANDBOOK

BACHELOR OF THEOLOGY

School of Ministry and Theology

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Overview

Bachelor of Theology (BTH)	Program Director	Johnny Kumar
	AQF Level	AQF Level 7 (Undergraduate)
	Qualification	Bachelor Degree
	Subjects	24
	Languages of Instruction	English, Finnish, Korean, Spanish, French
	CRICOS Code	080051D
	ASCED Code	091703
	Accreditation	Self-accredited (<i>last reviewed in 2023</i>)
	Course Length	3 years full-time; up to 10 years part-time
	Entry Requirements	https://www.ac.edu.au/awards/bachelor-theology/

COURSE OVERVIEW

The Bachelor of Theology (BTH) is designed to prepare graduates for ministry and leadership within church and community settings. The BTH integrates a well-developed foundation in Christian Studies with a broad and coherent theoretical and practical knowledge in theology and biblical studies. This includes exploration of the Christian tradition as developed historically and within faith traditions. It also includes engagement in the study of the primary texts of the Christian faith (Old and New Testaments) with reflection on how those texts have been interpreted both historically and in contemporary readings.

Theories are applied and professional skills are developed through practical assessments and work-integrated learning. General skills in communication and problem solving are also developed.



Course Structure

Note: Contact the Student Support Team for access to previous course version.

This course structure applies to students enrolled from Semester 2, 2023 onwards.

The course structure is based on six semesters (each of 12 weeks duration, plus an exam week), with four subjects taught in each semester. It comprises:

- 120 credit points core subjects
- 70 credit points of restricted electives
- 50 credit points of electives

To qualify for award of the degree of Bachelor of Theology a candidate shall accrue an aggregate of at least 240 credit points, including satisfactory completion of the core subjects noted below.

Content of the course of study		Credit points
Core Subjects	ACA101 Faith and Purpose BIB104 Old Testament Foundations BIB105 New Testament Foundations BIB204 Biblical Interpretation CCM101 Introduction to Cross Cultural Ministry HIS102 Church History Foundations LEA201 Leadership Principles MIN101 Introduction to Pastoral Ministry MIN102 Christian Spirituality THE105 Introduction to Theology THE201 Christian Ethics THE202 Christ and Salvation	12 x 10
Restricted Electives	20 credit points BIB200 level 20 credit points THE200 level 10 credit points BIB300 level 10 credit points CCM/EXP/MIN/WOR200 level or above 10 credit points at THE300 level	7 x 10
Electives	20 credit points at 100 level or above 10 credit points at 200 level or above 20 credit points 300 level	5 x 10
Rules of progression	Maximum of 10 subjects (100 credit points) at 100 level, and at least four subjects (40 credit points) at 300 level	
Pre-requisites for specific subjects	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	

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Indicative Course Progression

Based on a full-time study mode

CORE		RESTRICTED ELECTIVES/ELECTIVES	
First Year			
Semester 1		Semester 2	
ACA101	Faith and Purpose	HIS102	Church History Foundations
BIB104	Old Testament Foundations	BIB105	New Testament Foundations
MIN101	Introduction to Pastoral Ministry	THE105	Introduction to Theology
CCM101	Introduction to Cross Cultural Ministry	MIN102	Christian Spirituality
Second Year			
Semester 3		Semester 4	
BIB254	The World of the New Testament	BIB214	The World of the Old Testament
THE201	Christian Ethics	THE204	Pneumatology
THE202	Christ and Salvation	THE208	Trinity and Christian Life
LEA201	Leadership Principles	CCM/EXP/MIN/WOR2xx	Elective
Third Year			
Semester 5		Semester 6	
XXX	Elective at 100 level or above	BIB204	Biblical Interpretation
BIB3XX	Elective	2XX	Elective
XXX	Elective at 100 level or above	3XX	Elective
THE3XX	Elective	3XX	Elective



Course Learning Outcomes

Graduates will be able to demonstrate:
<ul style="list-style-type: none">• demonstrate a deep knowledge of Christian history, doctrine and tradition.
<ul style="list-style-type: none">• skills to analyse and interpret the biblical text, using sound hermeneutical methods, as a core document of the Christian faith with consideration for the contemporary application of the text;
<ul style="list-style-type: none">• skills to consolidate, synthesise and communicate a Christian worldview, with particular emphasis on the role of the gospel in providing an ethical framework for personal living;
<ul style="list-style-type: none">• cognitive and technical skills required for theological reflection, including depth within one of the fields of theological studies or biblical studies;
<ul style="list-style-type: none">• skills in critical thinking and self-directed research, using a range of sources and methods;
<ul style="list-style-type: none">• ability to discuss and analyse contemporaneous topics, issues and challenges impacting on Christian ministry and the Pentecostal community and create solutions to these challenges. This includes the ability to apply knowledge and skills to new and diverse contexts;
<ul style="list-style-type: none">• ability to collaborate with the broader community of Christian ministers and community leaders to provide appropriate collegial support;
<ul style="list-style-type: none">• collaborate with the broader community of Christian ministers and community leaders to provide appropriate collegial support;
<ul style="list-style-type: none">• ability to engage in the wider society regarding the role of Christianity in contemporary contexts;
<ul style="list-style-type: none">• self-reflection and evaluation of ministry and leadership performance for the purpose of vocational development.



Work Integrated Learning

Work-Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject.

For further information related to Work-Integrated Learning please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.

Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

<https://www.ac.edu.au/awards/bachelor-theology/>

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Useful Links

AC WEBSITE



<https://www.ac.edu.au/>

ACADEMIC CALENDAR



<https://www.ac.edu.au/key-dates/>

HOW TO ENROL



Please see the [Timetable](#) for available subjects and contact [Student Support Team](#) for tailored academic advice before completing the enrolment form.

AC POLICIES



<https://ww1.ac.edu.au/ppm/>

LEARNING MANAGEMENT SYSTEM



Enrolled students will have access to AC's [LMS](#)

FEES



<https://www.ac.edu.au/fees-financing/>

STUDENT FORMS



<https://www.ac.edu.au/forms/>

GRADUATE ATTRIBUTES



<https://ww1.ac.edu.au/ppm/graduate-attributes-policy/>

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Student Support

The Student Support team are available if you need assistance. Email the team via: studentsupport@ac.edu.au or book a phone or video call via: [Bookings](#)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

For disability support please contact dso@ac.edu.au

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