



AlphaCrucis University College

COURSE HANDBOOK

BACHELOR OF ARTS

School of Ministry and Theology

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Overview

Bachelor of Arts	Program Director	Jeffrey Aernie
	AQF Level	AQF Level 7 (Undergraduate)
	Qualification	Bachelor Degree
	Subjects	24
	IELTS	6.5
	Languages of Instruction	English, Korean
	CRICOS Code	108379A
	ASCED Code	0701; 0803; 0801; 0917
	Accreditation	Self-accredited
	Course Length	3 years full time; up to 10 years part time
	Entry Requirements	https://www.ac.edu.au/awards/bachelor-arts/

COURSE OVERVIEW

The Bachelor of Arts is designed to provide graduates with a broad and coherent body of knowledge, with depth in the underlying principles and concepts in one or more of AC's wide range of disciplines as a basis for independent lifelong learning and innovative electives that distinguish this AC degree from others available in Australia.

Graduates will be equipped for professional life in the ministry, not-for profit sector, commercial enterprises or government organisations. General skills in communication and problem solving are developed alongside specialist knowledge and expertise in their chosen discipline area. Theory is applied and professional skills developed through practical assessments and work-integrated learning.

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Course Structure

Note: Contact the Student Support Team for access to previous course version.

This course structure applies to students who commenced from Semester 1, 2026.

The course structure is based on six semesters (each of 12 weeks duration, plus an exam week), with four subjects taught in each semester. It comprises:

- 10 credit points of a core subject;
- 80 credit points of major specialisation subjects;
- 40 credit points of minor specialisation subjects (in a different specialisation area);
- 110 credit points of electives.

To qualify for award of the degree of Bachelor of Arts a candidate shall complete at least 240 credit points, including satisfactory completion of the core subject noted below.

Content of the course of study		Credit points
Core Subjects	ACA101 Faith and Purpose	1 x 10
Specialisations	Major Specialisation 30 credit points in specialisation at 100 level or above 30 credit points in specialisation at 200 level or above 20 credit points in specialisation at 300 level	8 x 10
	Minor Specialisation 20 credit points in specialisation at 100 level or above 10 credit points in specialisation at 200 level or above 10 credit points in specialisation at 300 level <i>Note: It is possible to undertake a second major or minor specialisation using some elective subjects</i> Specialisations may be offered in the following areas: • Accounting • Biblical Studies • Business Analytics • Business Studies • Chaplaincy • Christian Ministry • Christian Studies • Education Studies • English • Geography • History • Human Resource Management • Leadership and Management • Marketing • Social Sciences	4 x 10

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	• Theology • Worship Students are advised to contact the Program Director upon commencement to determine which specialisations are available and to identify progression pathways.	
Electives	110 credit points (at least 10 credit points at 300 level) taken from an accredited Level 7 course of study offered by AC	11 x 10
Rules of progression	Maximum of 10 subjects (100 credit points) at 100 level, and at least four subjects (40 credit points) at 300 level.	
Other protocols of this course	Nil	
Pre-requisites for specific subjects	Pre-requisites are noted on the subject outline. Students must have completed the pre-requisite to enrol in the subject.	
Bridging/nested courses	Subject to program criteria, students may exit early with a Diploma of Arts or an Undergraduate Certificate in Arts.	

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Recommended Course Progression

Based on a full-time study mode

First Year	
Semester 1	Semester 2
Students are advised to contact the Program Director upon commencement to determine which specialisations are available and to identify progression pathways.	



Course Learning Outcomes

Graduates will be able to demonstrate:
• A broad knowledge of theories, principles and practices, with depth in the area of specialisation;
• Knowledge of various approaches used across a broad and coherent body of knowledge within the Christian worldview framework;
Graduates will be able to demonstrate the ability to:
• Skills to understand and communicate the Christian worldview;
• Cognitive and technical skills required for a range of liberal arts fields, with depth in the area of specialisation;
• To identify issues and to provide evidence based and innovative solutions, by integrating the Christian worldview to complex issues;
• Skills in critical thinking and self-directed learning, using a range of sources and methods;
• Communication skills to present theories, ideas and arguments to specialist and non-specialist audiences using appropriately selected communication methods;
• Skills to analyse, synthesise, and apply knowledge of theory, principles and practices in the discipline area;
• To analyse and discuss contemporary topics, issues and challenges in the discipline area, and create solutions to these challenges.
• To apply knowledge and skills to new and diverse contexts, including local, regional, national and international communities;
• Self-reflection, independent learning and evaluation of own performance for the purpose of vocational development.



Work Integrated Learning

Work-Integrated Learning may be undertaken through various Professional Practice and Professional Experience subjects at AC. These subjects seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training subjects comprise of instruction, academic assessment and a placement in a workplace for each subject.

To qualify for this course, a candidate may complete EXP201 Professional Practice. Students are usually required to find their own workplace/ employer/ mentor to be approved by AC. In some cases, a new aspect within a student's current paid employment may be suitable as a work placement.

For further information related to Work-Integrated Learning please see the Professional Practice Handbook on Moodle or contact our [Student Support](#) team.

Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

<https://www.ac.edu.au/awards/bachelor-arts/>

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Useful Links

AC WEBSITE



<https://www.ac.edu.au/>

ACADEMIC CALENDAR



<https://www.ac.edu.au/key-dates/>

HOW TO ENROL



Please see the [Timetable](#) for available subjects and contact [Student Support Team](#) for tailored academic advice before completing the enrolment form.

AC POLICIES



<https://ww1.ac.edu.au/ppm/>

LEARNING MANAGEMENT SYSTEM



Enrolled students will have access to AC's [LMS](#)

FEES



<https://www.ac.edu.au/fees-financing/>

STUDENT FORMS



<https://www.ac.edu.au/forms/>

GRADUATE ATTRIBUTES



<https://ww1.ac.edu.au/ppm/graduate-attributes-policy/>

Student Support

The Student Support team are available if you need assistance. Email the team via: studentsupport@ac.edu.au or book a phone or video call via: [Bookings](#)

Phone: (02) 8893 9005

<https://www.ac.edu.au/student-services/>

For disability support please contact dso@ac.edu.au

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Appendix 1

COURSE PROGRESSION TRACKING TEMPLATE

Bachelor of Arts

Student:	
Student ID number:	
Year of commencement:	

Bachelor of Arts requirements:

- 10 credit points of a core subject;
- 80 credit points of major specialisation subjects;
- 40 credit points of minor specialisation subjects (in a different specialisation area);
- 110 credit points of electives.

10 cp of Core subject Subject Code & Name	Subject Credit Points	Comments

80 cp of Major Specialisation Subjects Subject Code & Name	Subject Credit Points	Comments

40 cp of Minor Specialisation Subjects Subject Code & Name	Subject Credit Points	Comments

110 cp of Electives Subjects Subject Code & Name	Subject Credit Points	Comments

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