Alphacrucis University College

COURSE HANDBOOK

MASTER OF BUSINESS ADMINISTRATION (EDUCATIONAL LEADERSHIP)

School of Business and Leadership

Alphacrucis University College Ltd
ACN: 072 747 187
ABN: 13 072 747 187
RTO: 90525
TEQSA: PRV12006
CRICOS: 00958A

Mail
PO Box 337 Parramatta 2124
Phone
1300 228 355
Email
info@ac.edu.au

NSW VIC QLD WA SA TAS

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Overview

Master of Business Administration (Educational Leadership)	Program Director	Pratima Durga
	AQF Level	AQF Level 9
	Qualification	Masters Degree
	Units	16
	Languages of Instruction	English
	CRICOS Code	
	ASCED Code	080301
	Accreditation	Self-accredited (October 2026)
	Course Length	2 years full-time; up to 4 years part-time
	Entry Requirements	*https://www.ac.edu.au/awards/master-of-business-administration-educational-leadership/*

COURSE OVERVIEW

The Master of Business Administration (Educational Leadership) (MBE) equips current and aspiring leaders in education with advanced management and leadership capabilities to navigate the complexities of contemporary educational environments. Combining core business disciplines with specialised studies in educational leadership, the course develops expertise in strategic decision-making, financial management, governance, organisational leadership, and innovation. Grounded in Christian values and ethical principles, the course encourages critical thinking, responsible leadership, and research-informed approaches to organisational challenges. Graduates will be equipped to lead strategically and contribute to the effectiveness, and sustainability of educational institutions and organisations.

Course Structure

Note: Contact the Student Support Team for access to previous course versions.

This course structure applies to student enrolled from Semester 1, 2027		
The course structure is based on four semesters (13 weeks duration each) full-time equivalent: • Core Units (6) — 60 credit points • Specialisation Units (4) — 40 credit points • Pathway Option - Coursework Pathway — Elective Units (6) — 60 credit points - Research Pathway — Elective Units (4) (40 credit points) *and* Capstone (20 credit points) To qualify for award of Master of Business Administration (Educational Leadership) a candidate shall accrue an aggregate of at least 160 credit points.		
Content of the course of study		**Credit points**
Core units	BUS401 Faith, Purpose, and Leadership BUS502 Financial Management, Governance and Risk BUS503 Strategic and Ethical Decision Making BUS504 Communication for Global Leadership LEA511 Creativity and Entrepreneurship BUS505 People and Organisational Behaviour	6 x 10
Specialisation units	EDU550 Governance and Policy in Education EDU552 Innovation and Change Management in Education EDU554 Staffing and Stakeholder Management in Education MAN540 Artificial Intelligence and Data-Driven Decision Making	4 x 10
Pathway units	Chose as follows: • **Coursework Pathway**: 60 credit points at 400 level or above, with at least 30 credit point from BUS, MAN, HRM, or LEA • **Research Pathway**: ○ 40 credit points at 400 level or above, with at least 20 credit points from BUS, MAN, HRM, or LEA ○ RES501 Research Project	6 x 10 *or* 4 x 10 1 x 20
Rules of progression	Pass grade or above in all units up to 160cp total; for research option, Program Director endorsement strongly recommended, but not required.	
Pre-requisites for specific units	Pre-requisites are noted on the unit outline. Students must have completed the pre-requisite to enrol in the unit.	

Recommended Course Progression

Based on a full-time study mode

CORE	SPECIALISATION	ELECTIVES	CAPSTONE

Coursework pathway:

First Year			
Semester 1		**Semester 2**	
BUS401	Faith, Purpose, and Leadership	BUS505	People and Organisational Behaviour
BUS502	Financial Management, Governance and Risk	LEA511	Creativity and Entrepreneurship
BUS503	Strategic and Ethical Decision Making	EDU550	Governance and Policy in Education
BUS504	Communication for Global Leadership	EDU552	Innovation and Change Management in Education
Second Year			
Semester 1		**Semester 2**	
EDU554	Staffing and Stakeholder Management in Education	400-level	Elective
MAN540	AI and Data Driven Decision Making	400-level	Elective
400-level	Elective	400-level	Elective
400-level	Elective	400-level	Elective

Research pathway:

First Year			
Semester 1		**Semester 2**	
BUS401	Faith, Purpose, and Leadership	BUS505	People and Organisational Behaviour
BUS502	Financial Management, Governance and Risk	LEA511	Creativity and Entrepreneurship
BUS503	Strategic and Ethical Decision Making	EDU550	Governance and Policy in Education
BUS504	Communication for Global Leadership	EDU552	Innovation and Change Management in Education
Second Year			
Semester 1		**Semester 2**	
EDU554	Staffing and Stakeholder Management in Education	RES501	Research Project (Part 2)
MAN540	AI and Data Driven Decision Making	400-level	Elective
RES501	Research Project (Part 1)	400-level	Elective
400-level	Elective	400-level	Elective

Course Learning Outcomes

Graduates will be able to demonstrate:
• Critique and evaluate leadership, governance, organisational, financial, and policy theories to interpret complex challenges in contemporary educational contexts.
• Appraise and interpret organisational, financial, workforce, stakeholder, environmental and cultural factors to inform strategic decision-making and organisational performance undergirded by Christian values.
• Design innovative, evidence-informed, and sustainable strategies that address educational and societal challenges while creating stakeholder value.
• Evaluate, integrate, and advocate the appropriate use of governance, risk, analytics, artificial intelligence, and change-management approaches to support responsible educational leadership and accountability.
• Justify and advocate ethical, Christian faith-informed and professionally responsible leadership practices that promote human dignity, stewardship, wellbeing, and sustainable outcomes.

Work Integrated Learning

Work Integrated Learning may be undertaken through various Professional Practice and Professional Experience units at AC. These units seek to create a direct linkage between the learning, skills and values engaged in lectures, and the reflection which occurs when these are applied in real-life settings. These work-based training units are comprised of instruction, academic assessment and a placement in a workplace for each unit.

For further information related to Work-Integrated Learning, please see the Professional Practice Handbook on Moodle or contact our Student Support team.

Other Course Information

For other course information, such as information on Professional Accreditation and available intakes, visit the course web page:

https://www.ac.edu.au/awards/master-of-business-administration-educational-leadership/

Useful Links

AC WEBSITE

https://www.ac.edu.au/

ACADEMIC CALENDAR

https://www.ac.edu.au/key-dates/

HOW TO ENROL

Please see the Timetable for available units and contact Student Support Team for tailored academic advice before completing the enrolment form.

AC POLICIES

https://ww1.ac.edu.au/ppm/

LEARNING MANAGEMENT SYSTEM

Enrolled students will have access to AC's LMS

FEES

https://www.ac.edu.au/fees-financing/

STUDENT FORMS

https://www.ac.edu.au/forms/

GRADUATE ATTRIBUTES

https://ww1.ac.edu.au/ppm/graduate-attributes-policy/

Student Support

The Student Support team are available if you need assistance. Email the team via: studentsupport@ac.edu.au or book a phone or video call via: Bookings

Phone: (02) 8893 9005

https://www.ac.edu.au/student-services/

For disability support please contact dso@ac.edu.au

Appendix 1

COURSE PROGRESSION TRACKING TEMPLATE

Master of Business Administration (Educational Leadership)

Student:	
Student ID number:	
Year of commencement:	

Master of Business Administration (Educational Leadership) requirements:

- Core x 6 (60cp)
- Specialisation x 4 (40cp)
- Pathway Option (60cp)
    - Coursework Pathway — Electives x 6 (60cp)
    - Research Pathway — Capstone (20cp) + Electives x 4 (40cp)

Core x 6 (60cp) Unit Code & Name	**Unit Credit Points**	**Comments**

Electives x 6 (60cp) Unit Code & Name	**Unit Credit Points**	**Comments**

Specialisation x 4 (40cp) Unit Code & Name	**Unit Credit Points**	**Comments**

Capstone (20cp) Unit Code & Name	Unit Credit Points	Comments